

## USE OF ADVANCED FOREIGN EXPERIENCES IN MOTHER LANGUAGE LESSONS OF THE PRIMARY CLASS

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**Annotation:** Today's experiences, which are highly effective in the educational process, allow us to improve in all aspects. This article describes the use of various innovative technologies in primary-grade mother tongue classes. In addition, there are opinions about the effectiveness of advanced foreign experiences in the use of these technologies in the educational process.

**Key words:** experience, lesson, education, *reading, speaking, innovation, communicative exercises, interactive, method.*

Today, the introduction of the world's advanced and experienced methods of acquiring modern skills and knowledge into the national education system has a positive effect. Today, as a result of the development of science, technology and innovative technologies, the interest and attention to increase the effectiveness of education using interactive methods in the educational process is increasing day by day. Textbooks using modern technologies in the educational system are aimed at teaching students to independently learn to search for and find acquired knowledge, analyze it, evaluate their own knowledge, and make correct conclusions.

At a time when our country is rapidly developing on the path of innovative development, comprehensive support for the creative ideas and creativity of young people who are the successors of our future, the formation of their knowledge, skills and qualifications, as well as advanced foreign experiences, an international standard and improving the assessment system based on requirements, studying international experiences, comprehensive comparative analysis of the existing system, close cooperation with relevant international and foreign organizations and scientific research institutions is important.

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The method of teaching the mother tongue in primary grades is the first stage of the method of teaching the mother tongue in the upper grades, and it teaches the students of the primary grade practically (accordingly) the issues it examines. At the same time, there are specific features of the native language teaching methodology in primary classes. Teaching the mother tongue in primary grades includes not only grammar, spelling and related speech development methods, but also methods of reading and writing in the classroom and outside the classroom. Based on this, the science of mother tongue teaching methodology in primary grades performs the following tasks:

a) determining and justifying the content, size and existing system of the native language course in primary grades, that is, the program of the course (literacy, reading, grammar, spelling, speech development, etc.);



b) to study the process of formation of knowledge and skills from reading and writing, as well as the difficulties faced by students in this process, to analyze the cause of mistakes, to develop types of work that help to prevent and correct them;

d) students' clear understanding and thorough assimilation of the educational material given in their native language, the ability to apply the knowledge they have acquired in practice and the general development of students, that is, their intelligence, memory, observation, keeping in mind, logical thinking, development of methods and tools that help to develop creative thinking and speech;

e) implementation of educational tasks set before schools in connection with teaching the mother tongue, formation of moral and aesthetic qualities in students.

**The cacography method, as one of the interactive methods, helps students to think independently by comparing words with each other to draw conclusions necessary for research. In particular, the cocography method is effective in conducting practical lessons related to phonetics, orthography, lexicon, and morphology sections. For example, it is used as a reinforcement after giving students enough information about vowels and consonants, for example, exercise 17 of the 2nd grade, part 1 of the mother tongue textbook, correct the misspelled words as in the example. In exercise 10 on page 39 of the same textbook, instead of dots, write the appropriate letters d or t. He remembers the knowledge gained from his mother tongue and learns to use it correctly by completing such tasks in the kacographic direction, such as payvan d, farzan d, gosh t, balan d.**

The case study method of education can be used in various subjects. For example, some topics in the mother tongue textbook can be explained with real life skills.

The synectics method was developed in the USA in 1960 by Gardon and J. Prince. This method helps students to identify the elements and the main goal of creativity, to search for various copies of solving tasks of different nature, and they have the following forms.

A modern approach to improving the quality of education in primary classes is a system that is programmed in accordance with time allocation, is scientifically based, and the tasks of all stages and parts of the pedagogical process are clearly defined, ensuring the achievement of the expected result. This project is put into practice at the level of the interaction of teacher and student activities, as a complex of specific actions, actions or methods of teaching and learning. There are no other forms of manifestation of the method, because in general, the teaching method expresses the didactic model of activity. There are cases of dividing the modern approach to improving the quality of education in primary grades into active and inactive groups. If each method is used in its place in solving one or another goal, it is undoubtedly active. A modern approach to improving the quality of education is also focused on achieving a predetermined goal based on ensuring a high level of student activity in the classroom.

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