

FOREIGN EXPERIENCES IN USING INNOVATIVE TECHNOLOGIES IN MOTHER LANGUAGE LESSONS OF THE PRIMARY CLASS

Rashidova Mehriya Muzaffarovna- Bukhara State University independent researcher

Annotation: *This article describes the use of various innovative technologies in primary school mother tongue classes. In addition, there are opinions about the effectiveness of advanced foreign experiences in the use of these technologies in the educational process.*

Key words: *education, reading, speaking, lesson, innovation, communicative exercises, interactive, experience, method.*

Today, as a result of the development of science, technology and innovative technologies, the interest and attention to increase the effectiveness of education using interactive methods in the educational process is increasing day by day. Textbooks using modern technologies in the educational system are aimed at teaching students to independently learn to search for and find acquired knowledge, analyze it, evaluate their knowledge, and make correct conclusions.

Today, the introduction of the world's advanced and experienced methods of acquiring modern skills and knowledge into the national education system has a positive effect. No matter what method or style an educator uses to teach modern skills, it must serve quality and results. In order to form these qualifications and skills, students are using advanced foreign experiences. For example, in exercise 8 of Mother tongue, grade 2, part I, page 22, "Say the name of the animals in the picture with silent movement, let your partner find it", the assignment is Pantamimic method. attention increases.

The method of pantomime helps students to develop their inner speech.

We have observed this innovative method of Cambridge University scientific and practical several times. Or do a small experiment in exercises 1-2 on page 32 of the same textbook. Mother tongue, grade 2, part II, exercise 4 on page 77, foreign experience also used SAENSE to create this exercise.

Séance method is an exercise that can be imagined through natural phenomena and using it to complete the exercise task.

CLIL technology is teaching by connecting the new subject with various subjects. Also, exercise 11 on page 24 of the 2nd grade textbook of the mother tongue was created based on CLIL technology, and based on the integration of the exercise with other subjects, students are taught the pronunciation of vowel sounds.

Also, on page 59 of the textbook, in the 14th exercise, there is an assignment to work in groups using the Cambridge method of foreign experience. When performing this task, students creatively approach 6 questions by themselves in a group, and if they tell it to the rival group and answer it correctly, then this group will be the winner. Exercise 6 on page 82 can be completed using foreign experience. When done based on a Venn diagram, a good student can distinguish and show the generality. Again, the science comparison in exercise 91 on page 10, grade 4, part 2, is the difference between a soccer ball and a basketball based on this Venn diagram.

White gold street
Oftob street
White gold 3 narrow street

Kamolon 1 narrow street
Kamolon 2 narrow street

Another very effective method of project work. The essence of the method is that it shows the information of the student's knowledge on various branches of the subject. Meanwhile, each of them will be discussed in separate elements.

For example, the topic 6 on page 20 of the 3rd grade Mother Tongue Part II textbook "Imagine you are an entrepreneur. You have produced a product from autumn fruits and vegetables. Show your product" the student draws the fruits or vegetables he likes, beautifully pictures them on white paper, imagines a super market and businessmen and imagines them. It gives pleasure to the reader. 2nd grade Mother tongue Part I (2023) 6 topics on 84 pages, if we give the students the task of developing a project of a big city on the topic "My neighborhood" in the same way, it will definitely give the expected result. A similar assignment can be found in exercise 66 on page 51 of the 4th grade Onatili Part II (2023) textbook. What healthy foods do you eat for a healthy diet? If we do the assignment based on the project work, it will greatly contribute to the improvement of students' knowledge and independent thinking.

The cacography method, as one of the interactive methods, helps students to think independently by comparing words with each other to draw conclusions necessary for research. In particular, the cocography method is effective in conducting practical lessons related to phonetics, orthography, lexicon, and morphology sections. For example, it is used as a reinforcement after giving students enough information about vowels and consonants, for example, exercise 17 of the 2nd grade, part 1 of the mother tongue textbook, correct the misspelled words as in the example. In exercise 10 on page 39 of the same textbook, instead of dots, write the appropriate letters d or t. He remembers the knowledge gained from his mother tongue and learns to use it correctly by completing such tasks in the kacographic direction, such as payvan d, farzan d, gosh t, balan d.

The case study method of education can be used in various subjects. For example, some topics in the mother tongue textbook can be explained with real life skills.

On page 45 of the 2nd grade of the mother tongue, part 2, think about the topic of learning the pronunciation and spelling of the same consonants that appear next to each other in a word.

1. What pets do you keep?
2. List the benefits of pets?

A task like this teaches pets by naming them correctly, talking about their benefits, and connecting them to real life. A similar assignment exercise is given in the assignment in exercises 8-9 on page 50 of this textbook.

Write sentences describing domestic animals.



Tasks such as write 5 sentences about the beneficial properties of milk. The student is trained in real life while performing the exercise based on case study technology.

The synectics method was developed in the USA in 1960 by Gardon and J. Prince. This method helps students to identify the elements and the main goal of creativity, to search for various copies of solving tasks of different nature, and they have the following forms.

Synectics is a model of creative thinking, which is the study of phenomena and objects that are different in appearance in relation to each other. Read the exercise 4 on page 80 of the first grade of the mother tongue, grade 2 (Read the words aloud, which words are not related to the topic of the neighborhood? Separate the words that are suitable and those that are not suitable for the neighborhood.) It will be very effective if the student does it using the synectics method.

References:

1. Yunus, Y., & Yarashov, M. (2023). Effectiveness of experimental work aimed at forming general labor skills in students based on gender equality and differences. In *E3S Web of Conferences* (Vol. 420, p. 06011). EDP Sciences.
2. Jobir o'g'li, Y. M., & Roziyabonu, S. (2022). 1-SINF MATEMATIKA DARSLARIDA GEOMETRIK MATERIALLARNI O'RGATISH. *THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH*, 1(9), 132-137.
3. YARASHOV, M. (2022). Characteristics of International Integration of Sciences in Primary Schools. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 23(23).
4. Ярашов, М. Д., & Хамдамова, Х. (2022). МЕТОДИКА РАБОТЫ НАД РЕЧЬЮ УЧАЩИХСЯ В НАЧАЛЬНЫХ КЛАССАХ. *THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH*, 1(9), 138-143.
5. Jobir o'g'li, Y. M., & Maftuna, S. (2022). BOSHLANG 'ICH SINFLARDA TA'LIM MAZMUNINING TAVSIFI. *THEORY AND ANALYTICAL ASPECTS OF RECENT RESEARCH*, 1(9), 144-147.
6. Jobirovich, Y. M. (2023). BUILDING COMPETENCES IN ORGANIZING PRIMARY EDUCATION CONTENT USING DIGITAL TECHNOLOGIES. *Horizon: Journal of Humanity and Artificial Intelligence*, 2(5), 763-766.
7. Jobirovich, Y. M. (2023). EXPRESSION OF DIDACTIC GAMES IN PRIMARY EDUCATION THROUGH DIGITAL TECHNOLOGIES. *Horizon: Journal of Humanity and Artificial Intelligence*, 2(5), 93-97.
8. Yarashov, M. (2023). BOSHLANG 'ICH TA'LIM FANLARINI RAQAMLI TEXNOLOGIYALAR ORQALI INTEGRATSIYALASH. *Прикладные науки в современном мире: проблемы и решения*, 2(8), 46-49.
9. Jobirovich, Y. M. (2022). BOSHLANG'ICH SINF MATEMATIKA DARSLARINI INTEGRATSIYALASHGAN HOLDA OLIB BORISHDA TA'LIM TEXNOLOGIYALARDAN FOYDALANISH. *TA'LIM VA RIVOJLANISH TAHLILI ONLAYN ILMIY JURNALI*, 2(12), 19-23.
10. YARASHOV, M. (2022). BOSHLANG 'ICH TA'LIMNING DARS JARAYONLARIGA RAQAMLI TEXNOLOGIYALARNI TADBIQ ETISH VOSITALARI. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 15(15).
11. YARASHOV, M. (2023). Methodology of Application of Digital Technologies in Primary Education. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 30(30).



12. YARASHOV, M. (2023). The Place of Digital Technologies in the Education System. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 30(30).
13. Jobirovich, Y. M. (2022). TOOLS OF USING DIGITAL TECHNOLOGIES IN PRIMARY EDUCATIONAL COURSES. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 2(4), 119-123.
14. Hamroyev, A. (2022). RAQAMLI TEXNOLOGIYALARNI TA'LIM JARAYONIGA TATBIQ ETISH ZAMONAVIY TA'LIM KONSEPSIYASINING ASOSI. *PEDAGOGS jurnali*, 1(1), 35-37.
15. Оллокова, У. (2023). РАЗВИТИЕ ЖИЗНЕННЫХ КОМПЕТЕНЦИЙ СТУДЕНТОВ ПОСРЕДСТВОМ УЧЕБНИКОВ НОВОГО ПОКОЛЕНИЯ. In *Uz-Conferences (Vol. 1, No. 1, pp. 702-706)*.
16. Оллокова, Ў. М. (2023). KOMMUNIKATIV KOMPETENSIYA-O'QUVCHINING MULOQOT MADANIYATINI RIVOJLANTIRISH OMILI: Olloqova O'g'iljon Mamanazarovna Buxoro davlat universiteti boshlang'ich ta'lim kafedrası o'qituvchisi. *Образование и инновационные исследования международный научно-методический журнал*, (8), 183-187.
17. YUSUFZODA, S. МАТЕМАТИКА DARSLARIDA MANTIQUIY FIKRLASHNI RIVOJLANTIRISH O'QUV JARAYONI SIFATINI OSHIRISH ASOSI SIFATIDA. *EDAGOGIK AHORAT*, 59.
18. Yusufzoda, S. (2024). BIRINCHI SINFDА GRAFIK MALAKALARNI TAKOMILLASHTIRISHDA RAQAMLI TEXNOLOGIYALARDAN FOYDALANISH. *ЦЕНТР НАУЧНЫХ ПУБЛИКАЦИЙ (buxdu. uz)*, 45(45).
19. Jobirovich, Y. M. (2021). Advantages of the introduction of digital technologies into the educational process. *Pindus Journal of Culture, Literature, and ELT*, 7(1), 17-20.
20. Jobirovich, Y. M. (2022). EFFECTIVENESS OF USING DIGITAL TECHNOLOGIES IN EDUCATIONAL SYSTEM. *EUROPEAN JOURNAL OF MODERN MEDICINE AND PRACTICE*, 2(4), 124-128.