



ROLE OF METHODS AND TOOLS IN FORMING LIBRARY SKILLS IN SOCIETY

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Abstract. This article reveals the need to form reading skills in the family, which is the basis of human development and the book, which is the foundation of society. The role of the book in the society is based on the pedagogical aspects that the formation of educated and intellectual young people is the basis of development.

Keywords: family, reading, reading culture, development, pedagogical aspect, society, intellectual potential, young people

A book is an advisor, a loyal companion, a best friend and an invaluable asset. Its role in child education is important. The spiritual and spiritual world of a nation can be determined by its attitude to books and reading level. Reading books is also the reason for the unique achievements of our ancestors who made a worthy contribution to world culture. Therefore, in our country, serious attention is being paid to the issue of raising the reading culture of the population, especially among young people. The book is considered to be the source of human perfection, the light of the dawn of knowledge, the mirror of thought. At the same time, he is one of the main symbols of the conscious life of humanity and the world of spirituality. The book is an infinite universe: the bosom is wide, the sky is high, the bottom is deep... People who lived in the past, in the distant and recent past, took from themselves all the joy and pleasure, the jewel of knowledge, that they had in themselves and those around them. those who were sealed on the pages of the book so that it would be inherited by the next generations. The positive and negative changes taking place at the global level in the current globalization situation put the issue of maintaining and developing the identity of the peoples living in our country by forming a system in the form of a system and increasing their life endurance abilities. In our country, the object of the ideological immunity system is about 33 million Uzbek people, and its subjects are individuals and social groups who have ideological knowledge, feelings, will, skills, and qualifications from the representatives of this people. . In this way, the Uzbek people in real space and time are considered to be the object of the ideological immunity system on the one hand, and at the same time, the subject based on their unique knowledge, skills, will, and qualifications. In order to strengthen the legal basis for the development and support of reading culture in the republic, 5 decisions of the President of the Republic of Uzbekistan and the Government were adopted in 2017-2020, and the development of reading culture was defined as a priority of state policy. On March 19, 2019, by the President of the Republic of Uzbekistan, Sh.M. Mirziyoyev, to widely involve young people in culture, art, physical education and sports, to form young people's skills in using information technologies, to promote reading among them, five important initiatives aimed at increasing the employment of women were put forward. The fourth of these five initiatives, which is to raise the morale of the population, especially the youth, and widely promote reading among them, serves to increase the intellectual potential of the young generation. Social Humanities PEDAGOGY 22 2022 As the President of the Republic of Uzbekistan



Shavkat Mirziyoyev noted, "Here is an issue that is very important for all of us at the same time, that is, the wide spread of reading and the love of our youth for books, The task is to bring our work to a new level aimed at further increasing their spiritual immunity" [1]. We all understand very well that in the process of globalization, where modern information and communication technologies are rapidly developing, it is extremely necessary to increase the interest in books among students and to increase the spiritual and intellectual level of students. The decree of the Honorable President of January 12, 2017 "On the establishment of a commission for the development of the system of printing and distribution of book products, the promotion and promotion of book reading and reading culture" brought the promotion of reading culture to a new level. 'told. At this point, there is a task of introducing the mechanisms of consistent and systematic implementation of this priority task set by the head of our state into educational practice. We would not be mistaken if we say that the final result expected from the educational process determines the progress of education, and the progress of education, in turn, determines the progress of society. Because the educational result is always related to the level of students' mastery of the educational material, the teacher and the student set specific goals for themselves in order to fulfill the State educational standards. and works to achieve this goal. When the goals of the teacher and the students intersect, the educational outcome is effective. But there is another side of the matter, that is, the result of education has always had a subjective and individual character. Only the student feels the difficulties and joys of learning the learning material, and in this process, the teacher appears as a person who can influence the student's motives, feelings, aspirations and interests. . If the knowledge of reading books is formed in young people, the book itself teaches all the remaining actions on the way to maturity. "Especially, in the process of transition to market relations, the problem of youth employment is one of the urgent issues. Solving this problem has a significant impact on finding solutions to many issues related to youth. In the process of intensive development of production and high technological improvement, young people's choice of profession and employment depend to a large extent on the quality of the education system. It should be emphasized that the work of planning the future life of young people starts with the family first of all" [2, 137]. Pedagogical-psychological process aimed at developing reading skills in students should be organized based on certain requirements. In particular: achieving the development of students' ability to perceive and understand fiction; in this process, students' intellectual, implying that cognition and emotional activity lie;

organization of pedagogical activity based on taking into account that this process consists of certain stages; taking into account that the process of reading works of art is based on reading aloud; selection of high-quality polygraphic products for children, enriched with bright colors, eye-catching images; in the process of reading works of art, to enrich the imagination of students, to create the necessary opportunity for them to express their dreams freely; to familiarize students with literature of various genres; in which, at home, teachers in educational institutions teach students the genres of artistic works - prose (story, short story, fairy tale- novel), poetry (poem, ballad, ode), dramaturgy (play, novella, miniature, radio production) will be given brief information about; also, the teacher introduces students to folklore works (examples of folk oral creativity) and them (folk tales, riddles, proverbs, proverbs, and humorous poems) and makes them read fiction. helps to strengthen interests and needs to do; also, the sources say that creating audio and video products of children's fiction with the effective use of technical and functional capabilities of modern information



technologies to familiarize children with fiction creates an opportunity to achieve "improvement and diversity of the child's communication with the book". In the implementation of these processes, the pedagogue should establish positive family cooperation. The family always communicates with school teachers to get advice on what books to buy for their children. In mastering any activity, activity skills, it is not how much effort is spent on organizing it, but the continuous, consistent, continuous process is considered effective. Social and humanitarian sciences PEDAGOGY 2022 23 It is important to have a continuous and consistent pedagogical activity aimed at this goal in the development of students' reading skills. When reading a work of art with students of the appropriate age, turning it into a small theater show, and involving the students themselves to participate in it, will lead to the expected result. The following methods are effective in developing reading skills among students: 1 - reading a book together with students in a group with the participation of a teacher or librarian and parents. 2 - the teacher or librarian should pay attention to the expressive, melodic teaching of the book (based on the reality of the work, the characters and images from their "language", mime (facial expression), pantomime (body movement), various gestures ('l and the movement of the legs) to describe using changing the tone of voice in different situations during reading increases students' interest in the book). 3 - the book read by a teacher or librarian should be based on funny facts as much as possible, and not on the contrary, it should be based on the description of tragic events. Today, children are often blamed for not reading. But parents, teachers, and librarians do not pay attention to the need to recommend colorful literature to them. For this, teachers are required to know well the interests and needs of students for books... One of the reasons why students do not read books is the inability of parents and teachers at school to instill love for books or because there is a lack of readable and interesting fiction books [3]. In the case of students' negative attitude towards reading and reading, as mentioned above, publishers who create organizational and material support for this process, parents and teachers who cannot organize rationally and efficiently in terms of theoretical-pedagogical and practical-methodical aspects. and the responsibility of the social organizations responsible for the sector cannot be denied. Therefore, raising the educational process to a qualitatively new level is related to the improvement of the organizational and pedagogical aspects of the formation of reading culture in students. The next level of reading skills formed in students (learning to read a book in accordance with existing requirements with the help of parents, teachers, librarians and volunteers) is reading skills (learning to read a book in accordance with existing requirements by parents, teachers, learning to read independently without the help of librarians and volunteers) will be formed. At the higher stages of preschool education, qualities such as feeling the feelings, thoughts, inner experiences, life aspirations of the heroes of the work, following the development of the plot, and comparing the events described in the work with each other are developed. is appropriate. Thus, the formation of reading skills in students is a complex pedagogical process. Its effective organization requires a targeted, systematic approach to this process. Therefore, the family plays a leading role in the formation of reading skills in students of the appropriate age. Expected results can be achieved only if children in the family are sufficiently aware of the pedagogic- psychological bases of the process of formation of reading skills, organizational- methodical requirements. It is necessary for parents to be aware of the current situation in the formation of reading skills, as well as the factors that serve the effective passage of this process, and their pedagogical and



psychological impact. Researcher A. Mavrulov, while defining the concept of "Book reading culture", notes the following: book reading culture - to be able to choose a book and read what is necessary for improving one's professional-professional and artistic-spiritual perfection; learn the skill of working on a book thoroughly and be able to follow it deeply; being able to read a book independently; to be able to interpret the main content of the read book, to be able to enter its fascinating world; draw vital conclusions from what they read; copying the necessary, necessary parts of the book to a side notebook, trying to remember unfamiliar words; acquire the ability to study regularly; treat the book with the same care as your best friend; to be able to use the book correctly so as not to make it useless; to acquire the skills of reading a book without haste, thoughtfully and attentively, to learn how to work with library cards; share the read book with friends, recommend a good book to them and get others to read it; knowing that every good book is the key to the castle of knowledge and ensuring its eternal life. In our opinion, reading culture is a person's ability to read books at a high level, to effectively use knowledge, skills, skills and life experience related to the rational organization of reading activities. Formation of personal reading culture, development of systematic tasks of various nature and distribution of activities guarantee effective results. How to read books? Recommendations for using books. 1. Pick the book you like before reading it. 2. Read and understand from time to time according to the plan. 3. Understand the true meaning and purpose of the event or events in the book. 4. Do not put any marks on the book, do not touch the pencil, get used to putting bookmarks without folding its pages. 5. Whether it's a library book or a personal book, keep it carefully. If there is any movement, glue and patch it. 6. Do not dirty the book because others will use it. 7. Strictly adhere to the appeal of the book to readers. 8. Try to remember when and where the story

happened in the play, who are the main characters of the play. 9. Write down what you like about the work, which parts are impressive. 10. Get into the habit of writing a short summary of what you read. 11. Tell your family and friends about what you read. The skills of the teacher should be strong in organizing such interesting events. Because the teacher teaches students to do independent research by making them interested. As a result, the student's activity can increase and become the author of new ideas. Most importantly, the student can absorb a lot of information while searching for a given assignment[3]. In our people, there is a good idea that "Treasure the blessing". Since we have libraries, books, literature, and rich scientific masterpieces that can surpass world science, we need to use them, learn and popularize them, not others from afar. Today, a great intellectual wave has appeared in our society. It is gratifying that the love and need for books has reached a new level. In particular, at the initiative of the President of our Republic, Sh. Mirziyoyev, knowing that acquiring the culture of reading is the primary quality of a human being, the leading sign of his image as an intellect, and that it is an important task to raise the spiritual level of young people, "Printing and distribution of book products a document was signed on the creation of a commission on developing the system, improving book reading and book-reading culture, and promotion. This encourages everyone to achieve educational, spiritual and physical perfection. A variety of activities based on the requirements of the education of the perfect generation include: the readers' conference will be remembered for a long time by the students, will help them to have a close relationship with the library, to get solid knowledge and education, to develop their speech culture, and to increase their spiritual wealth.



, helps to form a scientific outlook. Such book readers' conference held in educational institutions in cooperation with the head of the library, the head of the class, and parents, students, is aimed at educating the growing young generation into mature people in all aspects, increasing their knowledge, promoting it, in relation to the book and the library. plays an important role in forming a reasonable and fair attitude. The interest in books has come down to us as a wonderful legacy over centuries. We know from history that the upbringing of our great thinkers began very early, that is, at the age of 3-4, they attached importance to reading books, listening to fairy tales, sagas, stories, narratives, wise words, making friends with books with the help of nannies. . That is probably why our great scientists were brought up as scientists, poets, artists, creators, in a word, fully educated and perfect people. Such a tradition later motivated the creation of educational-ethical works in the Muslim world based on the requirements of the Qur'an and hadiths, and based on these requirements, reading in families began to spread widely. Recommendations and advice for parents: 1. A child is born in a family, so the knowledge of the father and mother is very useful for the education of the child. Therefore, first of all, parents should be given important advice about reading. 2. It depends on the attention of parents to make children read more books. 3. If parents bring a book to their family and read it with their children, giving their personal opinion to the characters in the book, there will be harmony in the family. 4. In the family, through their children's interest in books, they get to know their dreams, interests, and characters. 5. Parents should visit schools frequently and talk to librarians and teachers to keep up to date

with the news. 6. Parents should spend at least 20 minutes every day on their children's attitude towards books. 7. In addition, in the school library, shelves with the theme "The book that changed me", "The only bookshelf", "The book read at the right time" should be organized. 8. Regular literature review and participation in parent meetings, conducting questionnaires among students and their parents to promote the activation of family reading. 9. The contest "Dad, Mom and I - a family of readers" becomes a tradition in schools, and the participation of parents with their children in these contests is of great positive help to the child. 10. In the family, parents should encourage and explain their children's relationship to books. Competition shows that where parents study, reading becomes the most favorite activity for children, and problems related to intellectual development and upbringing of children are significantly reduced. The book takes on pedagogical tasks. problems related to the intellectual development and upbringing of children are significantly reduced. The book takes on pedagogical tasks. problems related to the intellectual development and upbringing of children are significantly reduced. The book takes on pedagogical tasks.

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