

# METHODS AND METHODS FOR THE DEVELOPMENT OF SPEECH OF PRESCHOOL CHILDREN.

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**Annotation:** the preschool age period is the main period in the development of our speech. This article will provide information about the methods and methods used in the development of speech of preschool children.

**Аннотация:** дошкольный период является основным периодом в развитии нашей речи. В данной статье будет представлена информация о методах и приемах, применяемых в речевом развитии дошкольников.

**Keywords:** method, method, nut, education, phonemic perception, lexical content, grammatical structure.

**Ключевые слова:** метод, метод, орех, воспитание, фонематическое восприятие, лексическое содержание, грамматическая структура.

*Development of speech formation and phonemic perception in preschool children.*

The skills for the development of children's speech are due to the fact that children who are brought up will be able to master the achievements of their time in the future, their awareness of the progressive artistic and aesthetic ideas of mankind is more dependent on the preschool educational institution.

The formation and development of children's speech in order to generate language skills in them, educators need to know the methods and methods of speech development.

The importance of adapting the ear to new sounds and words in a new language and differentiating the Basic Laws of speech construction, mastering the correct literary language norms and the rules of speech construction of the language, the Prevention of speech with dialect is one of the main tasks of the formation of children's speech in preschool educational institutions. It is necessary to continue practicing the correct literary language even during periods of postponement of speech development.

Today, taking into account the formation of skills for teaching foreign languages in preschool institutions, it should be said that special attention should be paid to the work of teaching children of preschool age and junior school age to the formation of the correct literary language and correct pronunciation, starting from the first lessons in teaching the other language. Therefore, the following important tasks stand before the educator:

Development of mobility of the articulatory apparatus in preschool children:

Teaching hearing organs to new language sounds in preschool children;

Formation of pure, understandable expression of sounds in words in accordance with the orthoepic rules of the other language;

Formation of expressiveness of children's speech, clear and good pronunciation, prevention of various dialects.

The formation of correct pronunciation skills is the main part of the work on the upbringing of the sound culture of speech. This practical work is carried out simultaneously with the development of vocabulary, fluent speech and grammatical correct speech.



The main content of the methodology for the development of speech of preschool children is the formation and development of speech expression in children, the skills of his oratory communication with those around him. The methodology for the development of speech of preschool children makes it possible to find answers to the following basic questions: what to teach preschool children, how to teach, what methods and methods to use?

Speech development reflects the main features of teaching speech to children. An employee of a preschool educational institution who does not know the methods and methods of speech development only loses time without being able to achieve any results through various ineffective means.

Form a culture of speech communication. The methodology of speech development is inextricably linked with other private methodologies in preschool education, since speech development is one of the most important tools for the full development of the child's personality. Those around understand not-Qi and the child's own speech is important in any process. Speech accompanies the child in his entire career.

Intelligence, that is, the ability to perceive the outside world with the help of memory, imagination, thinking, thinking, as well as speech, is one of the important characteristics that distinguish a person from other living beings. And both intellect and speech appear in a person at an early childhood age, and it develops intensively both in a teenager and in a young man not only because his organism is developing, but also when this person has mastered speech.

It is necessary to support the interest of children in telling a story according to their own desires or at the invitation of adults, to teach them to express the verbal expression of fairy tales, paintings and impressions of their personal experience using Short Stories, Reflections, descriptions. Children of preschool age should develop their own vocabulary wealth. Improving information about the content of the word, introducing antonyms, synonyms, ambiguous words, generalizing names into children's speech, introducing figurative words, comparisons, analogies, all this goes into the work of increasing the vocabulary wealth of preschool children.

Based on the above data, we come to the conclusion that in the preschool age period, the first stage of the child's main development period is completed, and the fastest mastering skills are developed. But, unlike real adult people, a child suddenly receives education in different directions. He learns the secrets of a lively and inanimate nature, takes an initial lesson in mathematics, Masters other language skills. He also takes the simplest course of oratory, taking lessons in the logical and expressive statement of his thoughts. The child becomes a small linguist, because he learns not only to pronounce words correctly and make a sentence, but also to understand from which sound words are formed and from which words sentences are formed. All this elementary knowledge serves as the foundation for the later periods of a child's life and has a great influence on the development of the child's personality.

While organizing training with children, the educator should know the following:

- rules for introducing a child to the content of a word
- associative method of combining words

Selected methods and methods suitable for the age of the child can also give an effective result for the child. Especially in the development of vocabulary wealth and speech, the fact that an employee of a preschool educational institution uses interesting and easy techniques that are convenient for children allows you to attract a child to further training without difficulty.



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