

THE IMPORTANCE OF THE FUNDAMENTAL PRINCIPLES OF IBN SINA'S TEACHINGS FOR SOLVING MODERN WATER-RELATED ENVIRONMENTAL ISSUES

Berdiev Doniyor

Samarkand State University of Veterinary Medicine, Livestock and Biotechnologies

Alimjanova Dilbar Negmatovna

Samarkand State Medical University,

Samarkand, Uzbekistan

Abstract. This article examines the impact of Avicenna's (Ibn Sina's) teachings on modern approaches to addressing environmental issues related to water resources. Based on the philosophical and scientific principles established in Ibn Sina's works, the study explores the potential application of his ideas for sustainable water resource management in the context of global climate change and increasing pressure on ecosystems.

Keywords: Ibn Sina, ecology, water, sustainable management, philosophy, environmental consciousness.

Introduction

Ibn Sina, better known as Avicenna, was an outstanding scholar and philosopher of his time. His works in the fields of medicine, philosophy, and science have had a significant impact on the development of global culture. However, few are aware that his writings also hold relevance for addressing contemporary environmental issues. In the context of modern environmental problems, particularly those related to water resources, his treatises are of interest as a historical example of the integration of science and philosophy, promoting a holistic understanding of the natural world.

In his works, Avicenna emphasized the interconnection between humans and the environment. He advocated for a respectful attitude towards nature and warned about the potential negative consequences of human activities for ecosystems. These ideas are especially pertinent today in the face of contemporary environmental challenges, such as climate change, environmental pollution, and biodiversity loss.

1. Ibn sina's philosophy and the nature of water

Ibn Sina regarded water as one of the fundamental elements that form the basis of life. His teachings emphasize the importance of preserving the purity and integrity of water resources, which aligns with contemporary environmental concepts. Water is viewed not only as a physical resource but also as an essential element for the health of both humans and ecosystems. Avicenna stressed the importance of water hygiene for maintaining health. His works include examples illustrating his views on this subject. For instance, he recommended purifying water before consumption to prevent diseases caused by contamination. He also highlighted the necessity of proper water storage to prevent the growth of bacteria and microorganisms. In his writings, Avicenna emphasized that clean water plays a crucial role in maintaining health and preventing various diseases.

2. Ecological principles and ideas of ibn sina



One of the key aspects of the relevance of Avicenna's works is his approach to ecological issues as systemic and interconnected. He understood that any changes in the environment could impact human health and the well-being of society as a whole. This approach is particularly significant in today's world, where we face complex environmental challenges that require a systemic approach to their resolution.

Several key principles can be highlighted in Ibn Sina's works that are relevant to addressing contemporary environmental issues:

1. **Integrity of Nature:** Ibn Sina emphasized the interconnection of all elements in the environment. This principle is crucial for modern ecosystem-based approaches aimed at the sustainable use of water resources.
2. **Application of the Scientific Method:** The scholar advocated for systematic observations and experiments, which directly relates to modern scientific methods used for analyzing the condition of water bodies and finding ways to improve them.
3. **Ethics and Morality:** In his writings, Ibn Sina raised ethical issues concerning nature, which is essential for the development of modern environmental consciousness and a respectful attitude towards natural resources.

3. Modern environmental issues related to water

Today's water resources face a number of serious challenges, such as water pollution, depletion of water reserves, and climate change affecting the hydrological cycle. By analyzing Ibn Sina's ideas, several approaches can be identified that contribute to solving these problems:

1. **Sources of Pollution:** Applying diagnostic methods proposed by Ibn Sina can help identify and eliminate sources of water pollution.
2. **Sustainable Management:** The concept of sustainable use of water resources can be approached through the lens of Ibn Sina's teachings, highlighting the importance of a balanced approach to resource utilization.
3. **Education and Awareness:** Ibn Sina's principles can serve as the foundation for developing educational programs aimed at raising environmental awareness among the population.

In his works, Avicenna also discussed the effects of different types of water on the human body. He distinguished water based on its origin and quality, noting that some types of water may be more beneficial for health than others. Thus, he emphasized the importance of choosing the right water source for drinking purposes.

4. Water sources and their quality

1. **Choosing a Source:** Avicenna recommended selecting water sources located in clean and elevated areas, away from settlements and livestock farms. He considered water from mountain springs to be the purest and most beneficial for health.
2. **Assessing Quality:** The scholar suggested evaluating water quality based on its taste, smell, color, and clarity. Water that is murky or has an unpleasant odor or taste was deemed unsuitable for drinking.
3. **Soil Influence:** Avicenna noted that water quality depends on the type of soil it flows through. He warned about the dangers of consuming water from areas with salty or marshy soils.

Avicenna's ideas on water hygiene remain relevant today. Many of his recommendations are reflected in modern sanitary standards and regulations.

Why avicenna's ideas are still relevant:

- **Universality:** The principles formulated by Avicenna are universal in nature and can be applied in various climatic and social conditions.



- Scientific Basis: Many of Avicenna's conclusions were drawn from observations and experiments, which adds to their credibility.
- Practical Significance: Avicenna's recommendations on water hygiene contribute to maintaining health and preventing epidemics.

Conclusion

Avicenna's works can serve as a source of inspiration for developing new methods to address environmental challenges. His unique perspective on the interaction between humans and nature may help us find innovative approaches to environmental conservation and sustainable development.

The philosophy and scientific ideas of Ibn Sina can be a valuable source of inspiration for modern ecologists and water resource specialists. In the context of global changes and increasing environmental threats, it is crucial to turn to the fundamental principles formulated by this outstanding thinker. His approach, based on respect for nature and the pursuit of harmony, can form the foundation for effectively addressing contemporary environmental issues related to water.

References

1. Alimdjanova, Dilbar Negmatovna, Umida Muxammadjonovna Burgutova, and Gulirano Vahobjonovna Berdieva. "PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS OF ACTIVATING THE LEARNING PROCESS." *Involta Scientific Journal* 2.1 (2023): 158-160.
2. ALIMDJANOVA, D. N., & BERDIEV, D. V. (2022). Theoretical methodological fundamentals improving pedagogical terms of implementation of author technologies. *THEORETICAL & APPLIED SCIENCE Учредители: Теоретическая и прикладная наука*, (2), 201-205.
3. Alimdjanova, D. N. (2023). TEACHING TOOLS WITH THE USE OF PROPRIETARY TECHNOLOGIES IN PSYCHOLOGY CLASSES. *Open Access Repository*, 4(3), 536-541.
4. Alimdjanova, D. N., & Toshpulatovich, S. U. (2023). TEACHING TOOLS WITH THE USE OF PROPRIETARY TECHNOLOGIES IN PEDAGOGY CLASSES. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429, 12(05), 92-96.
5. Alimdjanova, D. N. (2023). Psychological and pedagogical problems of improving the learning process. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE & INTERDISCIPLINARY RESEARCH* ISSN: 2277-3630 Impact factor: 7.429, 12(02), 49-51.
6. Alimdjanova, D. N., Burgutova, U. M., & Berdieva, G. V. (2023). PSYCHOLOGICAL AND PEDAGOGICAL PROBLEMS OF ACTIVATING THE LEARNING PROCESS. *Involta Scientific Journal*, 2(1), 158-160.
7. Alimdjanova, D. N. (2023). TEACHING TOOLS WITH THE USE OF PROPRIETARY TECHNOLOGIES IN PSYCHOLOGY CLASSES. *Open Access Repository*, 4(3), 536-541.
8. Azmieva, E. E. "Children's literature as a kind of special (branch) literature." *Asian Journal of Research in Social Sciences and Humanities* 12.2 (2022): 137-139.



9. Алимджанова, Д., Бердиева, Г., Бердиев, Д., & Бургутова, У. (2024). ПЕДАГОГИЧЕСКАЯ ТЕХНОЛОГИЯ УПРАВЛЕНИЯ ЗДОРОВЫМ ОБРАЗОМ ЖИЗНИ СТУДЕНТОВ. Conference Proceedings: Fostering Your Research Spirit, 383-386. <https://doi.org/10.2024/dyje0m26>
10. Алимджанова Д. и др. АВТОРСКИЕ ПЕДАГОГИЧЕСКИЕ ТЕХНОЛОГИИ ПРИ ОБУЧЕНИИ ИНОСТРАННОМУ ЯЗЫКУ (РОССИЙСКИЕ) //Conference Proceedings: Fostering Your Research Spirit. – 2024. – С. 194-199.
11. Vakhobjonovich B. D. LITERATURE ANALYSIS ON THE IMPACT OF ELECTROMAGNETIC INFLUENCE ON THE PHYSICOCHEMICAL PROPERTIES OF MILK //AGROBIOTEXNOLOGIYA VA VETERINARIYA TIBBIYOTI ILMIY JURNALI. – 2023. – С. 130-135.
12. Doniyor, Khakimova Khonbuvi Barotova RS Berdiev. "THE QUALITY OF DRINKING WATER AS AN ENVIRONMENTAL AND MEDICAL PROBLEM." INTERNATIONAL JOURNAL OF EUROPEAN RESEARCH OUTPUT 3.3 (2024): 131-135.
13. Negmatovna, A. D., & Ernestovna, A. E. (2020). Use of Modern Digital Technologies in the Education System. ECLSS Online 2020a, 181.
14. Negmatovna, A. D. (2021). The System Of Introduction Of Pedagogical Technologies In The Didactic Processes Of Higher Education On The Example Of Young Psychology. Eurasian Journal of Learning and Academic Teaching, 3, 12-16.
15. Negmatovna, A. D. (2021). Improving the pedagogical conditions for the introduction of copyright technologies (on the example of the subject of pedagogy). World Bulletin of Social Sciences, 4(11), 17-22.
16. Negmatovna, A. D. (2021). The System Of Introduction Of Pedagogical Technologies In The Didactic Processes Of Higher Education On The Example Of Young Psychology. Eurasian Journal of Learning and Academic Teaching, 3, 12-16.
17. Negmatovna, Alimdjanova Dilbar. "Improving the pedagogical conditions for the introduction of copyright technologies (on the example of the subject of pedagogy)." World Bulletin of Social Sciences 4.11 (2021): 17-22.
18. Negmatovna, A. D., Vakhobzhonovich, D. B., Muhammadjonovna, B. U., & Vakhobjonovna, B. G. (2024). ENVIRONMENTAL EDUCATION FOR SCHOOLS STUDENTS.
19. Negmatovna, A. D., Vakhobzhonovich, D. B., Muhammadjonovna, B. U., & Vakhobjonovna, B. G. (2024). Environmental Education for Schools Students.
20. Khonbuvi K., Sherali T., Doniyor B. Dust as an environmental factor //World Bulletin of Public Health. – 2024. – Т. 32. – С. 55-57.
21. https://unece.org/DAM/env/epr/epr_studies/ECE.CEP.188/ECE.CEP.188.RUS.01.FrontMatters.pdf
22. Юнусов, Худайназар Бекназарович. Экологическая оценка комплексной технологии очистки и обеззараживания питьевой воды и эффективность ее применения для улучшения экологической обстановки территорий. Diss. Рос. гос. аграр. ун-т, 2017.
23. <https://sv.zarnews.uz/post/glavne-ekoproblem-samarkanda>
24. <https://cabar.asia/ru/vodnye-problemy-uzbekistana-voprosy-ekologii-i-menedzhmenta>