

THE INFLUENCE OF TOYS ON THE DEVELOPMENT AND EDUCATION OF PRESCHOOL CHILDREN.

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Abstract: this article highlights the role of toys in the comprehensive development of preschool-aged children and their importance in the educational and upbringing process. It also provides information about the main criteria to consider when choosing toys for children, the pedagogical and psychological impact of toys on child development, and the different types of toys.

Keywords: play, toy, development, education, upbringing, pedagogical requirement, hygienic requirement, artistic requirement.

Preschool education continuous of education elementary joint as preschool aged children's every one-sided physical , mental , psychological in terms of development , school preparation done increasing system is considered . Preschool education system develop for the purpose Uzbekistan Republic The President's " Preschool" education system development until 2030 The concept " working " This is a in concept preschool education system in stages by 2030 develop in sight caught . Preschool education in organizations to children educational process "First step " state based on the curriculum done increased . Preschool aged children's development of " Preschool" education and of upbringing state standards" 5 developments identified field according to designated requirements and indicators based on control The child is one-sided in development main activity game , tool and toys The "first step " is the state training in the program to children education in giving main activity the game The UN is universal child rights Article 31 of the Convention states that “ States Parties child 's holiday and empty time transfer the right , his/her to age suitable coming games and entertainment at events participation culture , cultural in life free participation , art with to engage in the right confession " They will ."¹

Toys mainly small ages for working will be released . For now until known was the most old toy this [doll](#) is , its estimated to be 4,000 years old will be done .

Swiss psychologist J. Piaget to the mind according to , toys children's cognitive to develop service They do . through which the child experiences the environment learns , cause and effect their connections understands and creative thinking ability It develops toys into “ classification ”, “ problem solving” "solve " and " imagine " "to do " tool as sees .

Russian psychologist L. Vygotsky the game children's social development main He considered it a tool . His " close development to the concept of " zone " (ZPD) according to , the child is playing adults or more experienced children using new skills absorbs . Toy social roles try see , communicate to do and empathy development help gives .

Italian pedagogue In the Montessori system toys " didactic" "materials " are called. They child's independent thinking , perception to be able and movement encouragement for special

¹ The UN Convention on the Rights of the Child Convention" November 20, 1989.



created . He toys through which the child experiences real life study , order and attention formation emphasized .

American psychologist Erikson's psychosocial development to the theory according to , game and toys child's personal himself understanding , trust harvest to do and initiative show in stages important role plays . Toy with the help of the child himself society member feel like begins . According to Gardner , every a child to himself typical intellect to the types has , and right chosen toy child's musical , spatial , linguistic , bodily , social or intrapersonal skills develops .

Toys child's emotional in terms of to maturity take comes out and communication , positive memories and their feelings with mutual in a relationship to be method provides . Toys with for hours playing children healthy and happy childhood has they will be to the future love with They look at it . This is their growing up process light to go help gives , childhood to feel completely encourages .

The organization of preschool education through toys develops various forms of moral, intellectual, aesthetic, emotional, labor and economic education in children. Toys guide the child to emotional maturity and provide a way to communicate, create positive memories and deal with his feelings. A happy childhood and the all-round development of the child are impossible without toys. With the help of children's toys, children better and more actively learn the world around them, develop their talents and show interest in various areas of life. All children's items, including toys, should be selected taking into account not only the interests of the child, but also his age.

Children of different ages are offered different toys, taking into account their age characteristics.

Colorful toys that make sounds, rattles, toys that make sounds when pressed, and squeakers are recommended for children between the ages of 3 months and 1 year.

From 1 to 3 years old was children for toys . The child is a to age when full , pyramids , various cubes , strollers , matryoshka dolls buy you can get possible . Such toys to the child various kind skills possession for necessary are , they are the movement coordination , fine tool skills and perception to develop help gives . Toys your child known one function how much develop received shows . Two from age starting you already big puzzles , puzzles toys or the picture you put need was cubes buy you can get you can magnet alphabet you give possible , like this games memory , imagination and dictionary to develop help gives .

From 3 to 6 years old was children for toys . Three from age starting you to your child son and girl children for intended in toys the differences your teaching need , then which one is it to the sex relevant that understand possible . Game through which the child belongs behavior the line Girls are the ones who breastfeed , clothe, and and nourishing dolls buy they receive need . So play during girl since childhood motherhood qualities in itself develops . Son " men" to children "so -called " items cars to give is better .

Infancy during the period children external to the world interest with full to be emotional development this stage main feature is . You bright colors , soft sounds and various textured toys your choice possible , for example , shan bells , soft blocks , music boxes and others . These toys children's visual , auditory and tactile abilities to develop help gives and their emotional to develop help gives .

This in phase children thin motorized skills and big muscles activity develop They start . push , pull , collect and to put possible was toys , for example , construction blocks , shape suitable



coming toys , strollers and others choices possible . Such toys children's hands and eyes coordination to coordinate help gives and their creativity and problems solution to do skills strengthens . Preschool aged children have a rich imagination and creativity manifestation be begins , their language skills slowly improves . Role toys , puzzles , simple logical games and others your choice These toys are possible . not only children's imagination to encourage , but social skills to improve help gives . Drawing collections , puzzles and others are also children practical work in execution logical thinking to develop help gives .

Toys are a child's imagination formation , it to think encouragement for important is considered . But some child's spiritual to the state impact around universe about wrong to the concept has to be and even violent become also causes it to remain will be .

Toys when choosing their types and toy to be placed also depending on the requirements attention focus necessary .

Is it a toy? types and appearances according to following to categories is separated

:

plot-figurative ;

construction , building materials toys

sports and mobile games for intended toys ;

theater and decorative toys ;

technique toys ;

didactic toy and games ;

y- g-ma-division o ' toys ;

melody issuer musical oh ' toys .

To the toy to be placed requirements :

Pedagogical requirement. Toy image and content of child rearing compliance ; our society idea point in my opinion suitable arrival , ideological in terms of valuable to be pedagogical demand important sign is considered a toy . in the child noble feelings awakening , other nation children with friendly relationships upbringing , reality relatively noble feelings awakening , positive , moral experience to collect help to give The child 's to activity was aspiration satisfaction and him/her awakening need .

Hygienic requirements . Toy how from the material and from color preparedness , the child to life no how danger not faded , good cleaning possibility main from the requirements is considered .

Artistic requirements . Shape , paint and of decorations every one-sided harmony , color and form in terms of filling , highlighting , toy artistic expressiveness increases . Toys structure and decoration children's various young in stages perception to grow to the characteristics full suitable coming necessary .

Conclusion in place this to emphasize okay , toy not only children's to education maybe their education to take , every one-sided to develop positive and negative impact For this reason , the child toy when choosing parents and educators their young characteristics , pedagogical-psychological taking into account the situation they receive necessary .

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