



## INTERTRATION OF DISCIPLINES THROUGH INDEPENDENT ASSIGNMENTS

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**Annotation:** this article describes the process of integrated teaching of subjects through independent assignments in primary education.

**Keywords:** Independent Education, interactionism, Valar competence, skills, innovative approach, preparation revodchik uzb

In primary education, independent work can be consolidated, repeated, generalized and applied to homework. Recommending different independent assignments to students will teach them to be creative and work on themselves.

When taking integrated lessons, first of all, they are focused on harmonizing them. It will be appropriate to start from the stage of preparatory work in passing these classes. Then it is carried out with the help of methods, tasks and tools. The next task is to summarize the topics and subjects. In an integrated lesson, topics and goals are combined. Ideas and concepts are defined imiu-methodically. The age of the students is also taken into account. The information being collected should also be taken into account. In this case, the lesson can be connected to a topic.

It can be emphasized once again that the tasks recommended below are aimed at developing students' independent thinking and creative thinking skills through collaborative work. Examples of modern tasks and methods are given in the recommendation. It is recommended to use them in lessons and enrich them with ideas. This recommendation also includes a number of methods and tasks aimed at the subject of mother tongue. Good methods have been selected that contribute valuable power to the developments in the field of education.

For example, if we take a native language lesson, students can be given the task of creating new number words from the letters of the words given to strengthen the topic of number words. This assignment is given to each student and is intended for independent completion.

When completing this task, you will also be given the task of matching the words you wrote to a series of words. In this case, the mother tongue is studied in conjunction with two subjects. Students do this independently. In this, students are creatively searched. The task is reinforced with questions.

Assignment. From the box of words "in which subject do I use it a lot" (the box should be on every desk), according to the meaning of the words, each student throws out different words that appeared in a separate handout, it is required to write them in order according to the word groups of adjectives, numbers, and verbs.

Examples of words from the word box "In which subject do I use it a lot".

Book, pencil, pen, ruler, plasticine, drawing, ruler, three, black pencil, scissors, lined notebook, computer, paper, glue, ball, shapes, dictionary, numbers.

Pupils identify the appropriate word groups from the compound words in the box, then write as follows.

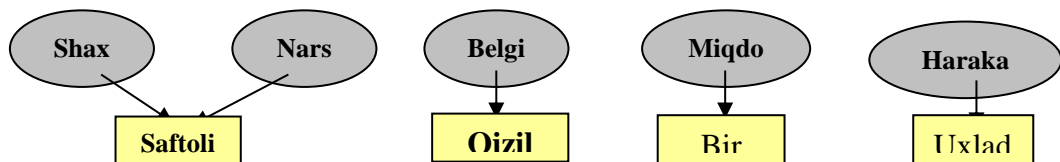
M: Mother tongue - pen, lined notebook.

Mathematics - ruler, numbers

Fine art - pencil, black pencil.

Task: Students are given words in triangle, quadrilateral, pentagon, circle, rhombus, equilateral triangle, rectangle forms. It is given in these forms, according to which the students form a sentence with the name of this form, write it based on a beautiful script, and then indicate the person, name, symbol, number, and action on the ready-made exhibition hung on the board. He will have to determine that it belongs to his category and paste his handout in the right place. Example: if the student has the word peach written on a rectangular handout, he will stick it to the exhibit that means something. The name of the shape is rectangle.

Sentence: Children play on a rectangular field.



Students are given sentences to further develop their understanding of the lexical meaning of words through word groups, and students are given the appropriate choice of adjectives that express the name, color, taste, shape, feature, movement, count of people and things. and fill in the sentence.

How many words did you put in place of lines to connect to mathematics? They are asked how many letters and syllables they make up. Students also achieve error-free writing by counting words and syllables.

Find and write adjectives that describe the character of the person? Candau student?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ are friends

Smart, polite, close, valuable, intelligent friend.

1. Write the names of things? What blooms?

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ bloom.

Apricots, roses, tomatoes, dates are blooming.

Organization of integrated lessons gives effective results. Increases the activity of knowledge and interest, encourages to use one's capabilities.

Assignment. "Given Idea" In this task, students have to find the relevant concept that matches the given idea. In this, they first read and then try to find the corresponding concept. It can be done individually or collectively.

Execution example.

It is a source of knowledge - the student's answer: - a book.

As great as your father - the answer of the farmer: - a guest

The importance of independent work is that students combine their knowledge and skills - life experiences, understanding of the connection between the mother tongue and other subjects from textbooks and other sources. They perform independent creative activities based



on their life knowledge. It can be seen that in the process of independent work, students' ability to think creatively and, at the same time, the process of learning is activated.

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