

## BEAUTIFUL WRITING IS BASIS OF PRIMARY EDUCATION

**Onakhon Jabborova**

Doctor of philosophy (PhD) in pedagogical sciences, associate professor

Department of Primary Education Methodology

Chirchik State Pedagogical University

**Gulhayo Torayeva**

A student of the 2nd level of primary education

Chirchik State Pedagogical University

**Annotation:** The article discusses the fact that "Husnikhat" is the basis of primary educational subjects, this approach is proven scientifically and methodologically, and the most relevant methodical tasks in this matter are defined.

**Key words:** Husnikhat, elementary, education, study, science, foundation, quality, approach, teaching, theory, practice, skill, competence.

## HUSNIXAT - BOSHLANG'ICH TA'LIM ASOSI

**Jabborova Onaxon Mannapovna**

Pedagogika fanlari bo'yicha falsafa doktori (PhD), dotsent

Boshlang'ich ta'lim metodikasi kafedrası

Chirchiq davlat pedagogika universiteti

**To'rayeva Gulhayo Temirqul qizi**

Boshlang'ich ta'lim yo'nalishi 2-bosqich talabasi

Chirchiq davlat pedagogika universiteti

**Annotatsiya:** Maqolada "Husnixat" o'quv fanining boshlang'ich ta'lim o'quv fanlari asosi ekanligi to'g'risida fikr yuritilgan, mazkur yondashuv ilmiy-metodik jihatdan dalillangan hamda bu masala bo'yicha eng dolzarb metodik vazifalar belgilangan.

**Kalit so'zlar:** Husnixat, boshlang'ich, ta'lim, o'quv, fan, asos, sifat, yondashuv, o'qitish, nazariya, amaliyot, ko'nikma, malaka.

The strategy of "Uzbekistan-2030" sets the task of achieving primary education "in line with international education programs and with high quality indicators" [1]. In the process of performing these tasks, the selection of educational subjects in primary education and the implementation of their quality teaching process are also important. In this regard, here we draw your attention to the analysis of the characteristics of the "Husnikhat" subject as the basis of primary education subjects.

Composition of primary education subjects. The composition of primary education subjects is defined as a group of subjects that are taught in the composition of concrete, natural and humanitarian sciences. In this regard, Mathematics and Informatics and information technologies (exact science category), Natural Sciences category (source of knowledge on the world around us, natural science and local history) and visual arts, music culture, mother



tongue, Russian language, foreign language, Reading, Physical Education, Technology, Education and Humanities are the main subjects of primary education [2]. We accept Husnikhat as the basis of these educational subjects [3]. Because the academic subjects taught in primary education are related to a specific academic subject in terms of content, characteristics, general aspects of imparting knowledge and skills. It should be noted that the following are the main issues:

- 1) teaching subjects in primary education on the basis of a unified national idea and generalized methodology;
- 2) harmonizing the process of general education with the help of a specific subject while preserving the individuality of each subject in primary education;
- 3) relying on the unified system of mastering primary education subjects;
- 4) formation of general knowledge and skills of students in mastering the subjects of primary education.

According to this scientific methodical basis, the subjects of primary education form the content of students' knowledge and skills based on state educational standards and state requirements.

When the time comes, it should be mentioned that in the 30s of the 20th century, the general approach and harmony in the subjects of primary education were in the process of being formed. For this reason, in this period, each academic subject carried out the teaching process based on its characteristics, and the level of knowledge and skills of students in mastering academic subjects decreased [4]. The main reason for this was that the laws of the Pedagogy (Child Education) academic discipline, which is based on the independence of each academic discipline, were accepted as a priority. For this reason, from this period, it was introduced to harmonize, unify and teach primary education subjects based on the laws of the science of Pedagogy (Child education and upbringing). As a result, it was found that primary education academic subjects comply with the requirements and rules of pedagogical laws within the framework of a specific academic subject. Today's understanding of these issues makes it possible to understand the important features of the subjects of primary education and base their teaching on the basis of general principles.

"Husnikhat" as the basis of primary education subjects. Since 1919, the subject of humanities has been included in the primary education of our country as one of the main subjects. For more than a hundred years, this subject has fulfilled the most important tasks of primary education and has accumulated scientific and methodical experience over the years and is the basis for the development of primary education. In this sense, according to our approach, Husnikhat educational subject attracts attention with its fundamental basis of primary education educational subjects and the laws that harmonize them. It should be emphasized that this subject performs the following tasks as the basis of primary education subjects:

- 1) Husnikhat educational subject introduces primary school students to the world of knowledge and literacy, which is the general task of primary education educational subjects;
- 2) Husnikhat educational subject equips elementary school students with alphabet and writing skills, which are the main tasks of elementary education humanities academic subjects;
- 3).
- 4) Husnikhat educational subject brings primary school students into the world of education and activity, this is the basic task of "Tarbiya" educational subject introduced for the first time in our country;



- 5). harmonizes the tasks of preparing students for the next stage or types of education;
- 6) Husnikhat educational subject equips elementary school students with the skills of working in complex conditions and with unfamiliar texts, which is the most important functional content of primary education implemented by means of educational subjects.

If you pay attention, these factors and bases prove that Husnikhat educational subject is defined as the basis of primary education educational subjects. For this reason, the issue of creating a new generation of scientific-methodical educational literature on this issue shows that it is urgent.

Husnikhat educational science is accepted not only in our country, but also in the countries of the whole world as a fundamental basis of formation of personal literacy. In this sense, it determines the incomparable role of this educational subject in the high level of literacy in our country (99.9%). At the right time, it should be mentioned that today, due to the development of computer technologies in the countries of the world, the literacy rates have decreased, and therefore, the countries of the world are again paying attention to raising the literacy level of the population through the traditional Husnikhat educational science. a tooth is necessary. Because Husnikhat educational science directly forms literacy based on the traditional methodology of writing, drawing, reading and counting, and computer technology is known to make technical and spelling mistakes in the formation of such skills. In this regard, it should be noted that the traditional methodology of Husnikhat educational science has been showing its connection with practice in every era and in our technological development period. All this shows that Husnikhat educational subject is the basis of primary educational subjects and a subject that harmonizes them.

Our observations show that elementary school students who are learning on the basis of computer programs make many mistakes in writing words, their form, and oral and written expression. Because the presence of spelling errors in computer programs is a natural phenomenon, the procedures for compliance with national spelling rules are not specified in the texts included in the programs. For example, in the process of syllabification, there are cases of incorrect syllabification and non-observance of spelling rules based on computer programs. As a result of this, complications appear in the writing skills of primary school students and their expression skills. In the situation of such educational complexity, Husnikhat educational subject acts as a therapeutic subject.

It would be reasonable to use the possibilities of increasing the literacy level of primary school students in the field of academic subjects by using the opportunities of husnikhat educational subject. Therefore, relying on the methodology of Husnikhat educational science in solving educational problems that arise in the process of teaching academic subjects gives the expected effect. It is worth mentioning that special attention is paid to the technical training of children in pre-school educational institutions of our country through school preparation courses. However, in the 1st grade, re-teaching of Alphabet literacy to students is being carried out. Because alphabetic literacy means not only introducing the alphabet, but also equipping them with writing and reading skills. In this regard, it is necessary to emphasize that it is necessary to harmonize the functional tasks of preschool and primary education in this matter.

The importance of husnikhat academic subject in the effectiveness of primary education academic subjects. The effectiveness of teaching primary education subjects is determined by the harmonization task of a particular subject. Because it is important for each subject to fulfill the tasks set for primary education and to be based on a unified goal. In this regard, Husnikhat



educational subject provides the following opportunities in ensuring the effectiveness of primary education educational subjects:

- 1) summarizing the knowledge and skills of primary school students in the field of academic subjects;
- 2) to make primary school students interested in subjects by providing them with practical skills through all academic subjects;
- 3) to provide primary school students with a high level of literacy, independent thinking and creative approach skills based on all academic subjects;
- 4) targeted development of primary school students' natural abilities in the field of academic subjects;
- 5) to find appropriate content of collaboration, communication, creativity and creativity skills of elementary school students according to the internationally recognized 4 K model.

In all of these, Husnikhat educational science performs a coordinating, directing and harmonizing function.

Thus, it is important that Husnikhat is accepted as the basis of primary education subjects in our country today. It is urgent to create scientific and methodical research on this issue and put them into practice.

#### References:

1. "O'zbekiston-2030" strategiyasi. // [www.ziyonet.uz](http://www.ziyonet.uz)
2. O'zbekiston Respublikasi umumiy o'rta ta'lim maktablarining 2023-2024 o'quv yili bazaviy Rejasi. // "Ma'rifat" gazetasi, 2023-yil 1 sentabr soni
3. Jabborova O., To'rayeva G. Husnixat-sifatli ta'lim asosi. O'quv-uslubiy qo'llanma, - Toshkent, 2024
4. Jabborova, O., To'rayeva, G. (2024). HUSNIXAT – SIFATLI TA'LIM ASOSI. O'quv-uslubiy qo'llanma, 1(1), 1-68.
5. Jabborova, O. M., & To'Rayeva, G. T. Q. (2024). Boshlang'ich ta'lim sifatini oshirishda raqamli texnologiyalarning o'rni. *Academic research in educational sciences*, 5(NUU Conference 1), 79-83.
6. Jabborova, O. M., & To'Rayeva, G. T. Q. (2024). Boshlang'ich sinf o'quvchilarining sifatli o'zlashtirishida leksikografiya imkoniyatlaridan foydalanish. *Academic research in educational sciences*, 5(CSPU Conference 1), 287-290.
7. Abdukayumova, N. (2023). Boshlang'ich ta'limda o'quvchilar ijodiy faoliyatini shakllantirishning pedagogik xususiyatlari. *Research and implementation*, 1(3), 52-56.