



# THE RELATIONSHIP OF STUDENTS' SPEECH DEVELOPMENT WITH OTHER STUDY SUBJECTS

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**Abstract.** This in the article initial class students speech of cultivation another study subjects with dependence, mother language, reading literacy, mathematics and like natural science lessons in the process students in his speech how changes happen to be possible about thought is conducted.

**Key words:** Speech, study subjects, connected speech, mathematics language, re storytelling, orthoepic pronunciation, essay and discussion to do culture.

Students speech grow up another study from subjects held training is also integral with respectively is connected. Mother tongue in their classes students language using nature and people life about knowledge they get they are to observe, to think and what they saw, what they heard, what they read about right statement to do they learn. Mother tongue lessons children dictionary to get rich efficient help gives speech right to compose teaches. Reading literacy lesson and with him depends without take to go observation, excursion to the students nature events, people life and work about, ethics rules, other people with treatment to do about knowledge share. In these lessons children speech, him formation and to grow wide there is a chance. Artistic works reading, reading again storytelling, excursion, subject and nature events observation on time what they saw story to do students oral speech grow up tool is considered. Mother tongue in their classes while written speech grow up for wide opportunities appear will be Grammar learning and reading in their classes students which performs word compound, sentence, statement, essay circle different different exercises speech qualifications in possession they help. Grammar and right writing in their classes the language special learning with children separately sound, syllable, word and sentences to hear and pronunciation to do they learn They are thing, action, character stated many words, as well as sound, letter, syllable, word, stem, suffix, word category, noun, adjective, verb, number, pronoun, conjunction, sentence, part of sentence, indicative sentence, interrogative sentence, exclamatory sentence very a lot new terms they learn.

Primary in classes another students in classes too in his speech different different words appear will be Follow up and different demonstrative weapons this knowledge in classes too get, concepts formation is a tool. Mathematics in their classes children new imagination and concepts, too a lot word and terms with own speeches they enrich, simple and to form a compound sentence learn: seven the number five from number large ( $7 > 5$ ) or three the number six from number small ( $3 < 6$ ); two to ten two decimal and six unity if we add, four decimal and six unity harvest will be ( $20 + 26 = 46$ ) and etc. Problem solving in the process while they are that's it until time own in his speeches using came will be, remain, produce is equal to such as of words new the meaning knowing they get to us known, in the matter is being asked such as word compounds to use they learn Mathematics lessons of students connected speech grow up for important process is considered They are issue in solving to the question complete answer to give, terms right using the rules own levels suitable respectively sure to form is



taught. These are their own in turn, students speech enrichment and activation tool is counted. Connected speech skills solving the problem of possession with depends without take to go affairs, especially to make matters to teach exercises efficient effect shows. Read the issue from what was heard then the students his main content hearing perception to do, correct, short and sure again telling to give is taught. To create a problem to teach while makes sense consistent, discussion elements with small story make up opportunity will give. This is an exercise from the student activity and The child requires independence to know activity and independence increase while his common in development very important Making a problem small story is to create of the problem from the story difference that is, then something unknown being, him to find for known to the question answer is required to give. A student picture based on „ In the basket four apple there is was to him again two apple was put In the basket how many apple it has been ?” the issue makes This issue in solving students to the basket total put apples the number to know for what to do need think, discuss they do The issue solve for sure in consistency discussion conduct and explanation with children own thoughts mathematics in the language sure and connected statement to do they learn So so math in their classes teacher children dictionary enrichment, various different sentence, connected speech and statement, discussion element there is has been story make up on affairs done increases. Teacher mathematics language features to master help with depends without, students his thinking, his speech grows and enriches Teacher mathematician content only not but that's it content students in his speech right also pay attention to the formation if, this in classes possessed knowledge real and students speech growth for efficient tool being service does „The idea sure to demand the formation of the condition of the issue conscious repeating, creating an independent problem and questions using issue solve the way explanation skill on work in students again storytelling, essay and discussion to do culture grows”.

Students in natural science classes and excursion on time saw things teacher using they group them mutually compared , similar and different sides found they say These are their own in turn, to nature about some concepts sure knowing to get possibility creates and thinking grows. Nature events and subjects perception reach with children in his mind to natural science about concepts appear will be These are concepts education in the process either things (tree, apple, peach, apricot, plum, flower, grass as), or their sign ( fruity, fruitless; bitter, sour, sweet; red, white like), or action ( tree grow, bird flies, the nightingale sings as) representing words with is connected . Technology and descriptive art classes and physical education and music lessons as well as from the lesson except students in training as well speech and thinking to grow separately importance focus necessary.

In summary by doing to say maybe the students oral both speech and writing to grow and enrich speech to go another study subjects, another sciences with organic without connectedness lesson in processes obvious to the eye students are thrown speech in cultivation of the teacher speech culture big importance occupation is enough. Teacher all in lessons, from class and from school except in training only orthoepic pronunciation and literary language standards compliance did without expressive, impressive speaking also always student to the notebook, all to documents thank you and spelling to the rules compliance did without to write need. With this he children expressive talkative, flawless, beautiful to write teaches the language sensitivity wakes up.



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