



“TEACHING VOCABULARY BY USING REALIA (REAL OBJECT) MEDIA”

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Abstract

The Graduation project work highlights the importance of teaching vocabulary skills in our country, which is currently one of the most pressing issues in the teaching of foreign languages. The goal of teaching today is not only to listen and understand, to read, to learn new words using real objects and write texts, but also to express content in speech, to connect it with everyday life. The highest goal of the teacher is to help students master the topics given in English and to teach them the process of teaching vocabulary skills. The project work reflects the author’s understanding and analysis of communicative language teaching through small group work through experiences.

Key words: Teaching, Vocabulary, Realia, Real Object, Media

Introduction

English is one of the most important languages in the world. It is not only used as an international language but also it is used to access science and technology. Based on Brown (2000), language is a system of arbitrary conventionalized vocal, written, gesture symbol that enable members of given community to communicate intelligibly with one another; one of the aspects of language is vocabulary. Vocabulary is an important fundamental aspect, when the students learn a foreign language, especially English language. The first thing we must know is vocabulary. English vocabulary can help students to control their abilities in listening, speaking, writing, and reading. As nowadays, English is the favorite subject added to the curriculum. However, some problems arise from the schools such as the lack of facility, classroom management, books, and the educational background of the teachers. In the aspect of classroom, management is about media, method, or technique. It is important to set the classroom to be fun and to be interesting. One of the efforts of making interesting teaching learning process is taking real object to the classroom. This technique is called realia. Realia is various kind of visual, which can be effectively by EFL. Realia provides real-life object to classroom. Teaching language needs good and interesting media. Media used in the teaching learning activity will keep the learner focus on the teacher, thus the classroom will be on teacher’s control. The media used should be effective and interesting; Suyanto (2007: 6.4) said that the use of effective and interesting media in teaching can help the students understand the material easily. There are kinds of media can be used in the teaching learning English to learners, they are: flashcards; diagram; chart; poster; video/film; animation; audio; power point; smart board; puppet; realia. The creativity of the teacher will give functions to the media used. If a teacher brings a rose or sunflower, a rabbit or a cat, a stove or a pan, into a classroom to help her/him in teaching, she/he is using realia. Realia helps to make English language input as comprehensible as possible and to build "an associative bridge between the classroom and the world. Learners can directly connect the language to the objects mentioned in the material. By having realia in the classroom, young learners can develop their multi-sensor function by



experiencing the learning “through seeing, hearing, touching, and manipulating” items. The teaching learning process will be effective and enjoyable, and most of all they will not forget the activities in the classroom.

A brief overview of normative standards and applicable literature.

In decree of the President of the Republic of Uzbekistan on the "Development strategy of New Uzbekistan for 2022-2026" the 47th goal aims to enhance the quality of higher education in Uzbekistan by incorporating advanced foreign experiences into the curriculum, teaching methods, and research activities of higher education institutions. This will be achieved by strengthening international cooperation in higher education: this will involve establishing partnerships with foreign universities, inviting foreign experts to Uzbekistan, and sending Uzbek scholars and students abroad for training and exchange programs. The President of Uzbekistan Shavkat Mirziyoyev's emphasis on foreign languages is reflected in a number of government initiatives, such as: The establishment of the Agency for the Promotion of Learning Foreign Languages under the Cabinet of Ministers in 2019: This agency is responsible for developing and implementing policies to promote the study of foreign languages in Uzbekistan. The introduction of a new State Standard for Foreign Language Learning in 2020: This standard sets out the requirements for foreign language instruction in schools, colleges, and universities in Uzbekistan.

Realia is a method of teaching that enhances students' educational experience with authentic things, objects of art, or materials. These items may include from everyday objects like coins, maps, or newspapers to more specialist items like scientific instruments or antiquities from a particular culture. Realia provides real-world examples that students can see, touch, and interact with to assist them comprehend the material being taught.

Realia helps students associate words and ideas with things and experiences they can relate to in the real world, which makes it a very useful tool for language learning. Students who use realia can improve their comprehension of cultural contexts in addition to learning new words. Realia can be used, for instance, in a language lesson to teach vocabulary connected to commonplace commodities like food, clothes, and domestic products. While acquiring the proper vocabulary, students may view, touch, and manipulate items. Students may benefit from this by having a deeper understanding of the words' definitions and contextual use. Cultural context may also be taught with Realia.

Every vocabulary lesson should be built around practical exercises that address two crucial requirements for language acquisition. They support language learners in their quest for language proficiency and get them ready for everyday communication. To attain the desired result, it is necessary for the participants to engage in interaction, which entails speaking, listening, learning from, and responding to another person.

Realia is one of the effective teaching media that uses real objects to show the students the concrete item. According to this statement, realia aids kids in increasing their sensory experiences in addition to aiding them in learning language. Furthermore, the object frequently inspires the lesson concept when using realia, rather than the other way around. Realia is an engaging medium that can assist teachers in instructing younger students. It is straight forward and easy to use.

Conclusion

Additionally, learners and teachers may design a more successful and pleasurable learning experience by adopting this technology. Incorporating common things into the classroom or employing digital technologies and virtual reality can promote deeper learning and meaningful



connections among students with the material they are studying. You might wonder what realia is. Realia are actual items from everyday life that help students connect new ideas and concepts to their own experiences. Stated differently, realia are everyday objects like money, plants, toothbrushes, and magazines that are utilized in the classroom to help students better comprehend the language being studied and what it means to study it in real-world situations.

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