ROLE OF NEW PEDAGOGICAL TECHNOLOGIES IN IMPROVING PEDAGOGICAL PRACTICE

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Annotation: This article provides information about the role of new pedagogical technologies in the improvement of pedagogical practice and the effectiveness of improving the quality of education by using them in the classroom, as well as the conveniences and opportunities created by these technologies.

Key words: teaching practice, new technologies, lesson, teacher, quality, efficiency, education, diagnostics.

INTRODUCTION

After Uzbekistan gained independence, changes took place in all areas, and the greatest attention was directed to the young generation and their quality education. In the years of independence, one of the priority directions of our state's policy was the prospect of implementing reforms in the field of education, which determined our destiny and ensured our place in the world community. The changes that are constantly occurring from the outside of the education system set the current education system as a goal of continuously solving and improving the problems of science, technology, technology, production culture and daily pedagogical practice of students.

Modern pedagogical technologies have a great role in improving the process of pedagogical practice and the education system in our country. Nowadays, technologies are developing day by day. In the process of pedagogical practice, new technologies are considered to introduce new changes in the pedagogical process and the activities of teachers and students. With the rapid development of technology, teachers are increasingly using new pedagogical technologies for teaching and improving the results of this process. New pedagogical technologies provide many conveniences that regulate teaching, assessment, and student activity.

Pedagogical technology - studies the problems of using modern pedagogical technologies in the process of education and training, increasing the effectiveness of the process of education and training based on the technological approach [1., 4-b]. It is possible to organize the quality of education more effectively by using these technologies in the practice process. Because the practicing student discovers his pedagogical skills during this period. Respect for the profession appears. Therefore, we can achieve high results by using new technologies, interactive methods and multimedia tools in improving pedagogical practice.

REFERENCES AND METHODOLOGY

In order to further improve the process of pedagogical practice, to train highly qualified specialists who have the skills to apply modern knowledge and pedagogical technologies, to make a worthy contribution to the socio-economic development of our country, a number of works are being carried out on the need to supply professional pedagogic personnel and

introduce advanced educational technologies in the field. The task of fundamentally improving the higher education system, improving the quality of training of specialists and the professional skills of teachers, preparing and forming a pedagogical corps that meets the requirements of modern life is important for the future of the country.In order to solve this problem, the teachers being trained in today's pedagogical educational institutions cannot fully meet the requirements of the modern school, and it is becoming an important task to eliminate this. Therefore, if new pedagogical technologies are used to organize the practical process in a better way, it will be much easier for future teachers and students.

Today, in the period of education and pedagogical practice, the interest and attention to the use of interactive methods, innovative technologies, pedagogical and information technologies in the educational process is increasing day by day, one of the reasons for this is that until now traditional if in education students are taught to acquire only ready-made knowledge, modern technologies teach them to search for the acquired knowledge by themselves, to study and analyze independently, and even to draw their own conclusions. In this process, teachers and practitioners create conditions for the development, formation, learning and education of a person, and at the same time perform the function of management and guidance. [2., 211-b]

In the process of education, the student becomes the main figure. Therefore, modern teaching methods, interactive methods, and innovative technologies play an important role in training qualified professionals in higher educational institutions and faculties. Pedagogical technology and knowledge, experience and interactive methods of pedagogic skills ensure that pupils-students have knowledge and advanced skills [3., 3-5-p.].

New pedagogical technologies include a wide range of tools and platforms designed to support teaching processes. Among these, one prominent type is learning management systems, which serve as a hub for learning materials, assessment, and communication. Platforms such as Moodle, Canvas, and Blackboard offer features such as discussion and grade books that facilitate the organization of course content and subject comprehension [4., p. 3-4].

In the opinion of teachers, researchers, and practitioners studying the issues and problems of pedagogical technology in the system of history education, pedagogical technology is only related to information technology, and it is necessary to use it in the teaching process. TSO is defined as the use of computers, distance learning, or various techniques. In our opinion, the main basis of pedagogical technology in the system of history education is that it depends on the selected technologies for the cooperation of the teacher and the student in achieving the result, that is, in the process of teaching, it is necessary to achieve a guaranteed result according to the goal. "every educational technology used can organize cooperative activities between the teacher and the student, both can achieve positive results, if students can think independently, work creatively, and analyze if they are searching" , if they can make their own conclusions, if they can evaluate themselves, the group, and the group can evaluate them, and the teacher can create opportunities and conditions for such activities. In our opinion, this is the basis of the teaching process [2., p. 212].

In the process of pedagogical practice, each lesson, topic, educational subject has its own technology, that is, pedagogical technology in the educational process is an individual process, which, based on the needs of the teacher-student, is used for one purpose or another. is a pedagogical process aimed at giving a directed result.

ANALYSIS AND RESULTS

The application of new pedagogical technology to the educational and practical process requires the introduction of a number of new elements into the educational process.

These are:

> ➢ Diagnosis;
> ➢ Determination of educational units (criteria);
> ➢ Diagnostic analysis;
> ➢ Correction (correction);
> ➢ repayment (loss of quality);
> ➢ Getting the expected result;
> ➢ Rating. [6., p. 92-93]

Based on the above principles and elements, it is necessary to summarize the work that is being done on the introduction of new pedagogical technologies into education and pedagogical practice, especially the creation of our own new pedagogical technology system using pedagogical technologies from foreign and Commonwealth countries.

It is by summarizing these works that we achieve effective and high-quality pedagogical practice and the educational process. Nowadays, it is necessary to improve the pedagogical practice in order to become a staff that meets the requirements of the times. Therefore, we achieve great results in education through the rational use of new technologies and methods in the process of pedagogical practice.

CONCLUSION

In conclusion, it should be noted that the use of new pedagogical technologies in pedagogical practice increases activity, personalizes the learning experience, and provides the opportunity to use facilities. In addition, the relationship between the teacher and students will improve. In the course of the lesson, the subject can be easily mastered by mutual understanding. As the development of new pedagogical technologies continues, their role in pedagogical practice becomes more significant and ensures higher quality and efficient organization of the educational process. Embracing these innovations is critical to preparing students to thrive in a digital and interconnected world. By applying new technologies to all spheres, there are reliefs. In our country, these technologies are rapidly developing and showing their results.

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