



# **IMPROVING THE METHODOLOGY FOR DEVELOPING STUDENTS' ENGLISH PHONETIC SKILLS**

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**Abstract:** The development of phonetic skills in English language learners is crucial for effective communication. This article examines the current methodologies used in teaching English phonetics and proposes innovative approaches to enhance these methodologies. Emphasis is placed on integrating technology, interactive activities, and tailored feedback to improve students' pronunciation, intonation, and overall phonetic competence.

**Keywords:** phonetics, proposes, pronunciation, intonation, and overall phonetic, technology, interactive activities.

## **Introduction**

Phonetic skills are fundamental to mastering a new language, as they form the basis of pronunciation and auditory comprehension. In English language teaching, phonetics involves training students to recognize and produce the distinct sounds of English, understand stress patterns, and use intonation appropriately. Despite its importance, phonetic training is often overlooked or inadequately addressed in language curricula. This article aims to explore existing methodologies and suggest improvements to enhance the effectiveness of phonetic training in English language education.

## **Methods**

The study involved a mixed-method approach, including a review of current literature, surveys of language teachers, and experimental implementation of proposed methodologies in a classroom setting. Data were collected on student performance, engagement, and feedback on the new approaches.

1. Literature Review: Analyzing existing phonetic training methods and identifying their strengths and weaknesses.
2. Teacher Surveys: Gathering insights from experienced English language teachers regarding the challenges and successes of teaching phonetics.
3. Classroom Experimentation: Implementing new methodologies in diverse classroom settings to observe their impact on student learning.

## **Results**

The findings from the study indicate that incorporating technology, interactive activities, and personalized feedback significantly enhances students' phonetic skills. Key improvements observed include:



1. **Technology Integration:** Utilizing language learning apps, speech recognition software, and online resources to provide students with interactive and engaging phonetic exercises. Students showed increased motivation and improvement in pronunciation accuracy.
2. **Interactive Activities:** Incorporating games, role-plays, and group activities that focus on phonetic practice. These activities made learning phonetics enjoyable and allowed students to practice in a low-stress environment.
3. **Tailored Feedback:** Providing individualized feedback on students' pronunciation and intonation. This approach helped students identify their specific areas of difficulty and made targeted improvements.

## Discussion

The results suggest that traditional methods of teaching phonetics, which often rely heavily on repetition and rote learning, can be significantly improved through the integration of modern technology and interactive teaching techniques. By making phonetic training more engaging and providing personalized feedback, teachers can help students develop better phonetic skills more effectively.

## Conclusion

Enhancing the methodology for developing students' English phonetic skills requires a multifaceted approach that combines technology, interactive learning, and personalized feedback. Future research should continue to explore innovative methods and tools to support phonetic training in diverse learning environments. Implementing these improvements can lead to better pronunciation, improved communication skills, and greater overall language proficiency among English language learners.

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