



MORAL IN PROFESSIONAL DEVELOPMENT OF MILITARY EDUCATORS USE OF INHERITANCE

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Annotation: The article is devoted to the issues of using the national spiritual heritage in the process of advanced training of military teachers and the scientific analysis of views on the Motherland, patriotism and selflessness

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Being a teacher is an honor on the one hand, and a great responsibility on the other. In order to become a good teacher and coach, it is not enough to master the science of pedagogy. Qualities such as ability, talent, activity, intelligence and ambition are also important in this process. Especially if the activity is closely related to the military field. In general, military life and activities are very diverse. Therefore, the educational process in this field is not always uniform. There are also situations that do not correspond to the laws of pedagogy. In such conditions, the knowledge, thorough practical training, skills, patience and creativity of the military pedagogue come in handy.

"Military pedagogy is a pedagogy of forming high moral, political and combat qualities, combat skills, development of mental and physical strength, spiritual and spiritual training in order for soldiers and military teams to have constant high combat training, to successfully perform their military duty in peacetime and in war conditions. is a science that studies laws". Military pedagogues are specialists who are responsible for the implementation of the goals and tasks of this subject at the required level and above. In addition to imparting the necessary knowledge and educational principles to military personnel, they also carry out combat and socio-political training.

Military pedagogy requires a professional mindset, special knowledge, skills and abilities necessary for the implementation of his service activities. At the same time, a military pedagogue should master national culture and universal human values, be a spiritually mature and mature person, and understand the duty of patriotism. In this process, it will be of great



benefit to him to study our national spiritual heritage. Because it is in our national spiritual heritage that the achievements and life experiences of our ancestors are expressed.

The professional development process ensures continuous growth of professional skills. As a result, the pedagogue will acquire new knowledge and skills. He prepares his students as well-rounded people. This creates a basis for ensuring the development of society and the state.

As our Honorable President, Commander-in-Chief of the Armed Forces Shavkat Miromonovich Mirziyoyev noted, the historical-spiritual factor that will be a strong support and support of the New Uzbekistan strategy, that is, our greatest wealth, is the huge cultural heritage and intellectual potential of our people.

It is known that this scientific and spiritual heritage, which is widely recognized by the world community, has made an invaluable contribution to the development of world culture and spirituality.

In fact, the priceless cultural heritage left for us by our ancestors is the core of our national spirituality. This heritage provides strength and inspiration to ensure a bright future for our nation. Therefore, it is appropriate to use it widely in the education and training of our military personnel today.

Because "the heritage left by our ancestors is a source of strength and dedication not only for the past, but also for the future of our nation."

The historical sources and monuments that have survived to our time indicate that our ancestors have lived on this land since ancient times and made a worthy contribution to the development of humanity. The Greek historian Strabo (born in 64 BC), who was closely acquainted with the lifestyle and customs of the peoples of Central Asia, said that freedom, honesty and justice were the highest values for our ancestors. They have accumulated over the centuries Those who left their life experiences to future generations, i.e. to us, through various games, tunes and songs, holidays and ceremonies, proverbs and advices, fairy tales and legends, legends and epics, poems and writings. This spiritual wealth shows the high level of the culture of our ancestors. "When it comes to historical and cultural heritage, it is necessary to emphasize the principle of inheritance, its place in the understanding of national identity." If a person does not realize his national identity, feelings such as bravery and courage, patriotism and self-sacrifice will not be fully formed, and the national spirit will not be resolved.

It should always be remembered that these qualities are the professional characteristics of military personnel. It is not without reason that the American pedagogue scientist Gary McCallach noted: "In order to effectively implement reforms in the field of education, it is very important to study the history of education and learn from them." Every nation is powerful with its historical memory and rich ancient culture. Since ancient times, among our people, special attention has been paid to raising the young generation to be brave, brave and well-rounded people.

The territories of our country have always been the center of attention of invaders with their riches. Therefore, the urgency of protecting it has never lost its importance. Examples of our spiritual heritage are fairy tales such as "Golden Cradle", "Diamond Batir", "The Wise Girl"



and epics such as "Alpomish", "Rustamkhan", "Murodkhan", "Oysuluv", "Shirin va Shakar", "Kuntug'mish". is evidence.

Nowadays, science, culture and technology progressing on a global scale open wide opportunities for young people. However, it is a great tragedy that these achievements are being used by some groups for various evils and dangers that have not been solved in the history of mankind. Vigilance, awareness and solidarity of military pedagogues are very important in such a dangerous situation.

At this point, the thoughts of our grandfather Abdurauf Fitrat that "today's criminals are yesterday's youth who were not paid attention to their education" come to mind. Therefore, military pedagogues should pay special attention to the personality of each cadet and trainee in their activities, so that their shortcomings are eliminated and positive qualities are determined. In the process of education, it is appropriate to widely use proverbs, which are part of our national spiritual heritage. "If a person is attentive, his work will be motivated", "He who does not have the mind to know, does not understand with his mind", "If the speaker is intelligent, the listener will be wise", "Speak the word to the one who listens", "He knows the value of words, he acts on what he hears", "Ear the door of knowledge, the word is the cradle of the heart", "The heart of the blind does not perceive", "He who has lived long does not know, he who has seen a lot knows", "The eye scales, the heart is the judge", "The eye does not deceive, the ear does not choose", "The moon is needed in the night, the mind is needed in the day" in others, the call to knowledge, intelligence and attentiveness are glorified. Historical and artistic works engraved on stones, such as "Oguznoma", "Kultegin Bitikari", "Tunyoquq Bitig", "Bilga Khagan Bitig", reflected the thinking, spiritual and educational maturity and dreams of our ancestors.

Ideas such as the spirit of the Motherland and the nation, peace and friendship, unity of the people and the priority of justice are widely covered in these inscriptions. The book "Avesta", which is the law and ideology of its time, is considered one of the oldest spiritual sources in the history of mankind. There is no doubt that the principle of "Good thoughts, good words, and good deeds" reflected in its content forms the basis of our national spirituality, and at the same time, it calls military personnel to virtue.

Human qualities such as good manners, humanity, patience, passion for learning science and craft, hard work, wisdom, freedom, friendship, honesty, bravery, devotion to one's duty and love for the Motherland have been highly praised among our people since ancient times. Special attention is paid to the formation of these qualities in child education. That's why Many brave commanders, virtuous scientists, and wise thinkers emerged from among our ancestors. Many centuries later, the names of Muhammad Musa Khorezmi, Ahmed Farghani, Imam Bukhari, Imam Termizi, Imam Moturidi, Abu Rayhan Beruni, Ibn Sina, Mahmud Zamakhshari, Abdul Khaliq Ghiduvani, Burhoniddin Marginani, Bahauddin Naqshband, Amir Temur, Mirza Ulughbek, whose names are still known to the world, our great-grandfathers like Alisher Navoi, Mahmudhoja Behbudi, Munavvarqori, Abdulla Avloni, Ishaqkhan Ibrat, Abdurauf Fitrat, Abdulla Qadiri, Abdulhamid Cholpon, Usman Nasir, who raised the idea of



enlightenment during the period of Tsarist colonialism, are considered the bright stars of our national spirituality and owners of spiritual courage. These figures were known to the world by the name of the blessed land where they were born and lived with the feeling of the Motherland. Due to the feeling of patriotism in their hearts, they introduced themselves to the world as Bukharis, Termizis, Samarkandis, Shoshis, Khorezms, Nasafis, Farghanis, Marginanis.

Their patriotism is always an example for the present and future generations remains. Military pedagogues must convey to the minds and hearts of the cadets and listeners that our ancestors were wise and sacrificed their lives for goodness. Then the feeling of boundless loyalty and love for the Motherland will never leave our land. Currently, educational and ideological work is being carried out in the system of the Ministry of Defense of the Republic of Uzbekistan in a spiritual, educational and cultural direction. This approach is based on the age-old experiences of our ancestors.

The idea of a perfect man was always in the center of their attention, and spirituality, enlightenment and culture were described as the basis of oriental manners. Man is the culmination of all creatures. Everyone has the opportunity to become a person of high spirituality and spiritual courage. As stated in the holy books, man was created for goodness, to spread goodness in the world. It is necessary to explain this truth to the growing young generation and thereby always encourage them towards goodness and spiritual elevation. Spirituality is reflected in the human heart. It is not just human qualities, but a collection of positive qualities. "Spirituality means feelings and concepts in a person's heart and mind, his worldview and faith, love for his people and homeland, with a deep understanding of who he is and what kind of great people he is, and lives worthy of their honor under any circumstances. Spirituality means living in protection of goodness. Therefore, educating young people with high spirituality means educating them in the spirit of goodness."

Spirituality is closely related to morality, intelligence and faith. According to historical data, in our country, the issue of human spirituality, especially its morality, has been studied by scientists and taught to the young generation, both religiously and secularly. Enlightenment is at the heart of spirituality.

Culture is formed from their harmony. Imam Bukhari especially noted that the role of manners in human perfection is incomparable. He states in his book "Al-Adab al-Mufrad" (Masterpieces of Manners) that a person is beautiful with his manners. Because etiquette is a factor that beautifies human spirituality and raises its value. It is not for nothing that it is said that polite is honorable among the people. Imam Bukhari's work "al-Jami' al-Sahih" (Reliable collection) "Kullu a'ma-l bin-niyati", that is, "Indeed, all actions are in accordance with the intention!" - begins with the words and calls people to always have good intentions.

Our grandfather Abu Nasr Farabi, who is known to the world as the "Second Teacher", brought the subject of "Human happiness" to science and tried to substantiate it scientifically. Allama explains in his work entitled "Treatise on the Attainment of Happiness" that supreme happiness is the highest level of perfection, that moral virtue is achieved through understanding,



connecting the theoretical and philosophical truth with intellectual perfection, that is, that a person can achieve happiness not by lust, but by reason. emphasizes. In the works of Abu Nasr Farabi, the question of human morality is in the first place.

Therefore, he lived with the dream of building a city of virtuous people. According to the scientist, students of moral perfection are: Health, fine insight, good memory, intelligence, sweetness, thirst for knowledge, self-control, truthfulness, nobility, humility, justice, determination. In addition to these qualities, the scholar emphasized the importance of having such qualities as: wisdom, courage, creativity, foresight, eloquence, skill in every field.

Abu Nasr Farabi did not divide people into good and bad based on their nature, but noted in his works that some people are born with a tendency to negative behavior and believed that the main task of mentors is to replace the shortcomings of the behavior of young people with good qualities and prevent the development of innate negative tendencies. .

Abu Raikhan Beruni: "What is seen with the eyes is better than what is heard", "Where there is equality, there will be no treacherous, deceitful passions, and sadness", "Humanity, that is, benevolence, is limited to the effect of a person on himself, his clan and his own situation. Courage - futuvvat stands even above it and goes beyond itself", "Things will not be right when people with bad intentions and bad morals get in the middle"; Mahmud Kashgari: "The head of manners is the language", Mahmud Zamakhshari: "When you don't keep your promise "A person who shows all kinds of anger can never be a brave and diligent person", "Bribery is a help to oppressors for their injustice", "Often the wound inflicted by the tongue is more severe than the wound inflicted by the sword", - "A person who is not decorated with beautiful qualities and good manners is never no matter how beautiful clothes can be displayed, the soul of one who is not saved from sins and mistakes will not be freed from guilt"; Najmuddin Kubro: "He who adds good to good than envy, and evil to evil rather than envy" I didn't see an arena"; Jalaluddin Rumi: "The badness of a rude person harms not only himself, but also others. Anyone who steps on the path of indecency will burn in the fire of grief"; Khwaja Ahmed Yassavi: "He who enters the path of lust will be disgraced, he will lose his way, he will slip, he will go astray"; Azizuddin ibn Muhammad Nasafi: "A true and perfect person is free from bad qualities, unseemly and undesirable behavior, surrounds himself with good qualities and morals, lives by honest work, avoids bad people, takes a place in the ranks of good people, does not harm anyone" ; Abdurazzaq Samarkandi said: "If you have not done any harm, do not criticize people."

Hazrat Alisher Navoi expressed the following thoughts on this topic: - There is a person who is the model of people, there is a person who is better than an animal. - If you don't have any manners or judgment, El's manners are better. "If you can't do good, don't do bad." The issue of human morality, science and manners has been in the constant attention of enlightened children of our nation. In this regard, Munavvarqori Abdurashidkhanov said: "He who wants goodness for people is the best of them.

It is necessary to treat friends and enemies alike. Because a good word wins friendship of friends, turns enmity into friendship"; Abdulla Awlani: "Arrogance is one of the worst traits



that arise from ignorant arrogance and pride, which makes a person sad and embarrassed everywhere"; Mahmudkhoja Behbudi: "It is lack of education and ignorance that have made us house-wreckers, children, bewatans and prisoners." Homelessness, hardship, hardship, poverty, necessity and humiliation are all the result of ignorance and lack of education...". All the above valuable thoughts about the heritage of our great grandparents are just a drop in the ocean of our national spirituality. To study it more and discover its innovations is the task of today and the future.

The blessed spiritual heritage left to us by our ancestors serves as a beacon of decency and a torch of spirituality for our people. Having learned from them, the following can be recommended to military pedagogues for the education and upbringing of cadets and trainees:

1. Promoting a healthy lifestyle, i.e. abstinence from tobacco, alcohol and drugs, as well as playing sports, ensures the stability of families;
2. To develop a sense of duty and responsibility. It is necessary to accustom a person to approach his duties seriously and fulfill them conscientiously. In this regard, it is not for nothing that it is said in Hadith Sharif: "Each of you is a guardian and responsible for those under your command."
3. To strengthen the feeling of patriotism. It is necessary to explain that patriotism is a person's social, spiritual and moral characteristics and qualities that express his love for the place where he was born, grew up, matured, the land, and the country, and that the main sign of patriotism is selflessness, and its highest form is courage. Abdurauf Fitrat did not write without reason: "My Turan, losing you is my death, dying for you is my life." We should always remember that Uzbekistan is a country of high spirituality. We are the descendants of great people, great figures who did not spare their lives for the protection of their Motherland, searched day and night, acquired encyclopedic knowledge and tried to enlighten their people with all their efforts. This is both an honor and a great responsibility for us. The responsibility is that each of us should be their worthy heirs and not tarnish their names. Only people whose spiritual image is not on the surface, but in their heart, can be the embodiment of spiritual courage. A society or state in which people with high spirituality live will be strong in all aspects. Therefore, every self-sacrificing military pedagogue of independent Uzbekistan should pay great attention to the development of his cadets and listeners and thereby contribute to the development of our country.

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