



# THE IMPORTANCE OF THE USE OF ROLE-PLAYING METHODS IN TEACHING ENGLISH SPEAKING

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**ANNOTATION:** This article provides information about role playing methods in teaching English speaking lessons. The role playing method is a very effective way to teach the speaking method of the English language, and by involving students in simulated real-life situations, role playing helps students to practice and improve their speaking and communication skills in a meaningful context.

**KEY WORDS:** Speaking, role playing, communicative teaching methods, ASYEE, communication

## **INTRODUCTION.**

English speaking skill is one of the skills of language to be required in global interaction or communication. It can not be denied that English speaking skill becomes the most favourite skill needed for students in Indonesia recently. Students must get communication in English. However, it is not convenient to master all skills. There are so many difficulty in mastering each skill. Speaking is an activities use from someone to communicating with other(s)[1]. It take place everywhere and has become part of our daily activity. When someone speaks, he or she interacts and use the language to express his or her ideas, feeling and thought. He or she also shares information with other(s) through communication. Speaking skill is partly a reflection of someone whether he/she masters this language or not. Thus, it can be concluded that speaking as the most important skill of all four skills (Ur, 1996) cited in Aristy, Hadiansyah, & Apsari (2019). Liu, Xu (International Education Studies, v3 n1 p136-144 Feb 2010[1]. One of the key benefits of using role-playing methods in teaching English speaking is that it provides students with a practical and hands-on way to apply their language knowledge in authentic contexts. By assuming different roles, students are able to practice using English in a meaningful way, which can help them become more confident and proficient speakers. Role-playing also allows students to experiment with different vocabulary, expressions, and grammatical structures, enabling them to expand their linguistic repertoire and develop a more nuanced understanding of the language. English as a tool of communication has been playing an important part in acquiring cultural, scientific and technical knowledge, for collecting worldwide information and carrying out international exchange and cooperation. Improving the level of English spoken student is becoming increasingly important. Based on the theory of motivation, Richard E. Mayer and excess play roles on motivational aspects of learning, this paper not only explores some theories communicative teaching methods, but also prove the importance of motivation to learn[2].



## II. LITERARY REVIEW AND METHODOLOGY

Liu and Ding (2009) utilized the technique of role play and the purpose to use that technique was to observe performance of the students in groups while having a situation that was familiar to them. Not only the language potency of the student was observed but it was also seen by the researcher that in which way the errors would be corrected and the students would be given feedback to improve their performance. The result of their study was that if students would be given familiar situation to them then the results would be positive and beneficial. There are some other researches done by different researchers which show that the communicative competency of the learners in second language was increased through the method of role play as Qing (2011) conducted experimental study on intermediate level which indicated that the intercultural awareness of students were increased and communicative competence of the students was also enhanced. The author explained that by adopting different roles of different cultures, the students became confident and felt free to have such experiences of performance. That activity not only increased learning of the participants but improved the learning of the audience as well. He further stated that the role plays which were designed on the basis of specific content provided an opportunity to the students to see other cultures from a different perspective. Another study was conducted on university students in Bagladesh to find out the effectiveness of role play method in large favored the use of role play method for small children as well[3].

## III. RESULTS

The observation was started when researcher carrying out PPL (Field Work Practice) on Monday, October 06th 2021, until Thursday, November 05th 2021. This procedure of action research was to identify and define the real problems occurring the students in the class. after doing that learning activity, the researcher found several problems related to the learning process. was that the fluency and pronunciation of students in speaking. The researcher was started the teaching and learning process first is greeting them, and the researcher introduce by herself. And then, the researcher checked their attendance list and giving motivate. Furthermore, the researcher presented and explained the material include all aspect such as definition of debate, example of debate, procedure of debate and etc. Knowing here, the researcher encountered some related program to the learning teaching process. Based on that scoring rubric observation from teacher above, the researcher concludes that. There were seven student's still get fair score. There were tent student's get excellent score, and there were six student's get good score. While the standard criteria from was 70.00. and the average score ASYEE (Assyafiiyyah English Excellent) was 78.02[4].

## IV. DISCUSSION

Comparing with the teoritical conducted Harmer (2007: 352) roleplay can be useful to stimulate oral fluency and train students' abilities in special skills, especially in learning English. Therefore, in cycle I, the average achievement of students is not too low. Because the basic language used every day at ASYEE is English. However, what makes their scores below the KKM is that students do not focus on the material provided by the teacher, because the teacher's methods are monotonous and tend to be boring so that the acceptance of the material is the reason why some of their speaking scores are below the KKM[4]. There were seven student's still get fair score. There were ten student's get excellent score, and there were six student's get good score. While the standard criteria from was 70.00. and the average score ASYEE (Assyafiiyyah English Excellent) was 78.02. 17 Comparing with the theoretical conducted



Harmer (2007: 352) roleplaying can be useful to stimulate oral fluency and train students' abilities in special skills, especially in learning English[4]. Therefore, the results of the speaking scoring rubric for the eighth grade students of ASYEE, it is clear that the comparison of score can change before and after using the role play method. The score of the seven children increased by 80% after using the role play method. However, not all students achieve improvement in speaking skills. In this case, there are 2 students whose average score is fixed. Based on the criteria of success in this cycle. the criteria of success of the study was the use role play to improve speaking skill ability at eight class grade of AsSyafi'yyah English Excellent in academic 2021/2022 Based on the As-Syafi'yyah English Excellent course agreement between the teacher. This research can be called successful. if, 80% student's at eight grade of As-Syafi'yyah English Excellent students could achieve the target score 70.00. it was decided by the researcher and collaborators to stop this research action. improvement in speaking skills has been achieved, namely there is a significant increase[5].

## V.CONCLUSION

In conclusion, the use of role-playing methods in teaching English speaking is an invaluable tool for educators seeking to enhance their students' language acquisition skills. By providing opportunities for practical application, fostering active participation, promoting collaboration, enhancing critical thinking abilities, and making learning enjoyable, role-playing activities can significantly contribute to the development of fluent and confident English speakers. As such, incorporating role-playing into English language instruction can be a highly effective strategy for helping students reach their full potential in mastering the spoken language. The use of role plays is one of the ways that not only the student, but also the teacher can increase their interest in the lesson and help them remember the lesson perfectly.

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