



MODERN METHODS IN TEACHING ENGLISH FOR NON-PHILOLOGY UNIVERSITY STUDENTS

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Abstract. This article explores the importance of modern methods in effectively teaching English as a foreign language. It argues that educators should embrace innovative pedagogical technologies to cultivate a new generation of learners with strong social skills, independent thinking, and the ability to solve problems effectively. The article highlights the challenges educators face in adopting new methods and explores solutions to overcome these obstacles. It emphasizes the importance of creating a language learning environment and utilizing various communication techniques to enhance the learning experience.

Keywords: Educator, method, innovation, technologies, intellectual, methodology, teacher, pedagogical skills, skills, educational process, foreign languages, mastering, abilities.

Introduction.

In order to achieve the advanced experiences of pedagogy and achievements in educational activities, each teacher is required to have his or her own methods that he or she can apply individually and to expand and enrich and modernize them, always adapted to the times. When a foreign language teaching method is called a complex of teacher and student activities is understood, which ensures the achievement of the practical, universal, educational and developmental goals of teaching a foreign language. The term method is used in the meanings of " the sum of educational methods " and " the direction of education". The first is that in educational theory the process is used in the sense of methods, while in the second sense we can find it in works on the history of teaching methodology. For example, the translation method of Foreign Language Teaching, the correct method, the conscious - comparative method, the traditional method, the intensive method, etc. Nevertheless, the assimilation of these experiences and methods by teachers and people of the future profession is somehow difficult.

The position of an educator is especially significant in generating progressive experiences and popularizing them among their peers. In the use of innovative new methods, it is necessary to pay special attention to the extent to which the influence of these techniques in the people who are able to enrich their level of intellectuality.

The orientation of the practical activity of the teacher towards innovation provides an opportunity to put into practice the achievements achieved because of theoretical pedagogical



research. It is in order to publicize the results of such studies that it is required to introduce them to the general public. Such innovations can be brought to other pedagogical Representatives by providing quick advice from specialists in the field, conducting special seminars and trainings, making speeches at conferences, and referencing series of lectures to future educators. As promoters of modern methods of extracting such languages, we can easily pick up highlighters. As the main reasons for this, we can take the following:

- the author of innovation cannot give the necessary and accurate assessment of the prospect of a particular pedagogical idea or innovation;
- the advanced educators prefer to focus on the field of education without wanting to spend time on these things.
- the idea is not always sufficiently scientifically-methodically substantiated by its creator;
- the authors meet the obstacles that are associated with the individual characteristics of themselves and their comrades in describing their innovations and ways of their introduction into practice;
- the tasks of systematic selection of innovations, monitoring, assessment of innovative ideas, technologies, enrichment of work experiences of higher education institutions are also the responsibility of members of the creative team.

By carefully mastering the achievements of the subject of methodology, a foreign language teacher achieves a clear knowledge of the norm of the student-student's accumulated language experience and its further improvement. Effective teaching of foreign languages requires knowledge of its methodology. The study and teaching of foreign languages largely depends on the theoretical elaboration of the issues of the methodology of foreign language learning and the creative application of the theory in practice. Nowadays, it is necessary that users also use a variety of modern technical means when using different modern techniques of foreign language, since in language learning, nowadays, in the development of hearing, speaking and similar abilities in children, the speakers use modern techniques. Using such techniques, he will be able to inform them of information on various sites on social networks, increase the creativeness of the child by showing a demonstration of various interesting and useful rollers.

Pedagogical communication is the interaction of a teacher and an educator, which is based on the exchange of mutual information, above all educational information, helping to realize the partner of pedagogical communication, as well as the implementation of cooperative activities. In this, information is conveyed both by verbal means, speech, and by nonverbal means. In the process of pedagogical communication, the teacher should play the main role and become an example for students. It is judged by its communicative culture.

The communicative culture of a teacher is professional - pedagogical communication with the subjects of his educational and educational process. Through this dialogue, it is considered that the learner can enter the world of the learner in which the learner is teaching, and know to a thorough extent how thoroughly the data that the learner is giving. As a necessary level of communicative culture, it can be established that in this case, the teacher will be able to positively perceive his subordinates and colleagues.



A person falls into a complex psychic state at this time, because of a difficult process of learning a foreign language, especially English. In the case of a foreign language in a person, first of all, it begins to be compared with their first language. Various techniques are used in this process. Through the use of modern technologies, language is much easier to learn. The idea that the main goal of the method is the opportunity to learn to read and write by learning to speak a foreign language is formed in the manner of a practical goal. The most important of the principles included in the structure of the natural method is the creation of a language environment. For example, when learning English, it is required to equip the English language room with the latest technologies, to create an English language environment in the room. In this case, it is necessary that the developer uses weapons with different colours, he must create this language atmosphere by attaching interesting posters within different themes to the walls of the room.

The innovative activities of the educator include the analysis and assessment of the novelty, the formation, implementation and analysis of the purpose and concept of future actions, and the assessment of efficiency. From all the above points and considerations, it can be seen that in order to achieve such positive results, the educator must resort to the next step in teaching a foreign language, that is, "exercise technology", and its practical application leads to skills and qualifications in obtaining knowledge. Methods widely used in foreign language teaching methodology are: the method of communicative didactics, the method of organizing intercultural communication, and the method of organizing an exercise. All three methods are closely related and complementary to one another. Since the science of methodology is related to the science of didactics, during the study of a foreign language, it is based on communicativity, and the method of communicative didactics occurs.

In the process of applying the method of communicative didactics, the method of forming intercultural dialogue of the educator is also formed. Foreign language learning has resulted in the culture of the other country.

Conclusion.

In conclusion, in order to educate a mature generation with a high level of social culture, social fauna, independent thinking, the ability to solve their tasks without difficulty, our educators today should understand that the use of modern new innovative pedagogical Technologies is the main factor in improving the quality and efficiency of Education, which the period requires. The conclusion of the article argues that modern methods are essential for improving the quality and effectiveness of English language education. It emphasizes the importance of teachers using innovative pedagogical technologies to cultivate a new generation with strong social skills, independent thinking, and the ability to solve problems effectively

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