THE IMPORTANCE OF USING INTERACTIVE EDUCATIONAL PLATFORMS IN PRIMARY SCHOOL NATIVE LANGUAGE LESSONS

Ajiniyoz Nukus State Pedagogical Institute
Primary Education Student
Lobar Alisherovna Yusupbayeva

Abstract: This article explores the effectiveness of using interactive digital platforms in native language lessons in primary school, emphasizing their impact on increasing students' interest in the learning process and improving the formation of knowledge, skills, and competencies. The pedagogical potential of digital tools and their practical applications in the classroom are also analyzed.

Keywords: Interactive platform, digital technology, lesson efficiency, learning activity, multimedia resources.

Introduction

The integration of modern technologies into the educational process is one of the key objectives in contemporary education. This is particularly important in primary grades, where students begin to develop a foundational interest in learning. Native language lessons serve as the basis for acquiring literacy, language skills, and cognitive development. Therefore, making these lessons modern and interactive is crucial. The use of interactive digital platforms in such lessons helps create an engaging and effective learning environment. Nowadays, the shift from traditional methods to innovative technologies in language education enhances efficiency, increases student motivation, and deepens their understanding.

Modern Educational Technologies in Native Language Teaching
1. Interactive Learning Platforms:
These platforms provide opportunities for students to reinforce their knowledge and acquire new skills.
• Google Classroom: Allows teachers to upload materials, assign tasks, and monitor students' responses.
• Zoom / Microsoft Teams / Google Meet: Suitable for conducting live lessons, sharing screens, and organizing remote learning.
• Kahoot!: Enables creation of quizzes and fosters a competitive, engaging environment.
• Quizizz: Offers real-time quizzes with automatic grading.
• LearningApps.org: Supports interactive exercises such as crosswords, matching games, and fill-in-the-blank activities.
• Padlet: Facilitates idea sharing and group collaboration through a virtual bulletin board.
• Wordwall: Provides visual exercises such as word games and spinning questions that encourage active participation.

2. Multimedia Resources:

Using videos, audio clips, and animations captures students' attention and facilitates better understanding.

• YouTube Edu / Khan Academy: Provide video lessons and visual learning materials.

• E-edu.uz: Offers official digital textbooks and test materials in Uzbek.

• Ziyonet.uz: A comprehensive portal for both students and educators with electronic books and lectures.

• Moodle: A platform for creating complete online courses with registration, testing, and evaluation systems.

3. Mobile Learning Applications:

• Grammarly and ProWritingAid help students identify and correct grammatical errors in their writing.

• Lingvist and Anki are effective tools for expanding vocabulary.

4. Online Consultations and Individualized Learning:

Platforms like Zoom, Google Meet, or Microsoft Teams allow teachers to offer personalized support and feedback in online settings.

5. Voice-Interactive Systems:

Digital assistants such as Google Assistant or Siri can help students practice pronunciation and oral skills.

6. Data Visualization Tools:

Platforms like Canva, Piktochart, and Venngage help students visually present their ideas through graphics and diagrams.

All these tools contribute to making native language lessons more interactive, engaging, and effective. Proper and purposeful integration of these technologies enhances students' interest and develops their language competencies.

Pedagogical Effectiveness of Interactive Platforms in Native Language Classes

The use of interactive digital platforms in primary native language lessons plays a vital role in enriching educational content, modernizing teaching materials, and motivating student engagement. These tools support the structured development of students' vocabulary, oral and written communication, grammar knowledge, and independent thinking. Modern digital technologies foster stronger teacher-student interaction and personalize the learning process.

The following aspects illustrate their educational benefits:

1. Vocabulary Development:

Interactive exercises, such as Wordwall activities matching words with pictures, help students internalize word meanings and contextual usage.

2. Reinforcement of Grammar and Spelling:

Using LearningApps or Quizizz for identifying parts of speech or distinguishing between sounds enhances students' analytical thinking and understanding of grammar rules.

3. Improvement of Listening and Reading Comprehension:

Audio-based question-and-answer tasks on platforms like Kahoot develop listening skills and the ability to extract and analyze main ideas.

4. Enhancement of Productive Skills (Speaking and Writing):

Story-building and open-ended tasks on interactive platforms stimulate creativity and systematically improve oral and written expression.

Scientific Example:

During a lesson on "Parts of Speech," the teacher created a Wordwall activity requiring students to drag and drop words into categories such as nouns, verbs, adjectives, and numbers. This exercise enabled students to:

•	Apply grammatical knowledge in practice;

•	Identify and correct errors in real-time;

•	Deepen understanding and retention of the material;

•	Engage directly and actively with instructional content.

Compared to traditional methods, this interactive approach significantly improved student participation, independent learning, and self-assessment skills.

Conclusion

In conclusion, the use of interactive digital platforms in primary native language lessons yields high educational outcomes by consolidating knowledge, increasing motivation, and promoting individualized learning. These tools are particularly effective in developing students' language and literacy skills. The success of such technology-based instruction depends largely on the teacher's ability to select appropriate platforms and apply them purposefully to achieve pedagogical goals.

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