

METHODS OF FORMING ELEMENTS OF NATIONAL VALUES IN STUDENTS THROUGH EDUCATION

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Abstract: In all periods of social development, the content and direction of education are determined by the harmony of universal values. Educating and raising students who are mentally mature, morally pure, physically strong, and aware of a sense of national responsibility creates the basis for the independent and sustainable development of the country. National education cannot develop in isolation from universal values. Schools of educational methodology are developing and gaining content. In the current era, the task of educating the spirituality of the individual requires raising the work of effectively organizing the discipline of education in schools to a qualitative level. Today, we will try to reveal the extremely important goals and tasks of the discipline of education.

Keywords: Education, national values, education of students, personality formation, traditions, customs, spiritual education, family and society, national consciousness, patriotism, cultural heritage, integration of education and upbringing, didactic methods, historical memory, values in the educational process, professional education, school education, spiritual and spiritual environment, example of historical figures, moral education.

In our republic, opportunities are being created to shape the content of education and upbringing and national ideology, taking into account universal human values and the foundations of our national culture. This is achieved by teaching the moral ideas of folk oral creativity, pedagogy, thinkers, enlightened educators and scientists to educate and create a perfect person. "The future begins today," say our wise people. The future life of the younger generation determines the criterion of the spiritual and spiritual process that makes it a person. In this regard, it is very important to enrich education based on advanced practices and new pedagogical experiences to increase the effectiveness of education and bring it up to the level of world requirements. Raising a harmonious generation based on folk oral creativity, traditions, customs, and customs, making them love their nation more, learning oriental ideas and teachings and applying them to the future will create a foundation. Based on the definition of values, universal values can be defined as follows. Universal values are a form of value associated with ethnic aspects and characteristics that are important for the nation. Universal values are manifested in the history of the nation through its way of life, spirituality, and culture. In the educational process, universal values represent a socio-historical phenomenon. Spirituality is a complex of national customs, traditions of upbringing, moral and ethical beliefs, beliefs, cultural and educational processes. Spiritual values are philosophical and social concepts that arise as a result of the practical assimilation of the environment

surrounding a person. In the educational process, spiritual values represent a socio-historical phenomenon. During school education, national education develops various abilities of students. The system of views on nature and society is formed, and physical strength is further strengthened. Nature and society also learn to understand the phenomena and conditions that occur in life and to relate to those around them. The content and organization of national education based on universal human values are reflected in the following tasks;

1. The purpose of education.
2. The humane rules of education.
3. The connection of education with life and labor.
4. The priority of national cultural and universal human values in education.
5. Taking into account the age, class, psychological, physiological characteristics of students.

When the Eastern thinkers Abu Rayhan Beruni and Abu Ali Ibn Sina reflected on values, they first of all understood the spiritual and moral qualities, characteristics of a person, the great treasure that helps in the spiritual and moral development of a person. Religious and philosophical teachings and mysticism, which are widespread in the countries of the Muslim East, also repeatedly repeat that values should be determined by the dignity of a person, his spiritual and moral maturity. As can be seen from the above considerations, the greatest and most excellent among values is man. Therefore, there cannot be any value that is not dependent on the consciousness and activity of man, that is outside of him. Therefore, values, depending on their essence and content, should be divided into types that glorify human intelligence, morality, honest and conscientious attitude to labor, beautiful taste and physical perfection. Values, depending on their place in the life of society and the nation, and their social character, can be divided into national and universal, class or religious, as well as values specific to the age and professional characteristics of people. The basis of national values is formed by customs, rituals, holidays and celebrations. Throughout history, in the relationships and daily lives of Uzbeks, mutual cooperation and sympathy, loyalty and mutual respect, reliance on each other and good neighborliness, respect for childhood and parents, kindness and loyalty have been widely respected. National values are a great indicator of humanity, human qualities, and qualities created by each person belonging to that nation, expressing their contribution to the treasury of national and cultural heritage. Values are a concept used to indicate the importance of existence and society, things, events, phenomena, human life, and material and spiritual wealth. Values have various forms: material and spiritual, universal, regional, universal; economic, social, political, cultural values according to the spheres of social life; moral, religious, legal, scientific, corresponding to the forms of social consciousness; national, class, party, etc., according to the social structure of life. The level of education of primary school students in the spirit of national values can be further improved with the exemplary words of great scholars and national oriental etiquette in educational lessons.

In order to determine the level of formation of elements of national values in students, it is advisable to conduct dialogue lessons with them on various topics. That is,

- the objectivity of the expressed critical opinion.
- the reliability of the evidence on which such an opinion is based.
- the opinion expressed by the student.

When determining the level of knowledge of the elements of national values of students, it is necessary to create a pedagogical situation that is exactly the same for all of them.

National values are aspects and characteristics that are important and significant for a nation.

There is no nation or people without its own national values. A nation is the owner of national values; the decline of a nation is the decline of national values. National values are manifested in an inextricable connection with the history, way of life, future of a nation, the generations that formed it, social strata, national consciousness, language, spirituality and culture.

“The teaching of education is designed to prepare students for successful social life by forming knowledge, skills, qualifications and competencies, to deeply instill in them the essence of the idea of National Revival - National Upliftment, and to cultivate qualities such as responsibility, obligation, legal awareness and legal culture, deep worldview, healthy faith, enlightenment, religious and national tolerance by forming active civic positions in them.”

It is also taught based on the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 422 dated July 6, 2020 “On measures for the phased introduction of the subject “Education” into practice in general secondary educational institutions.”

The purpose of teaching the subject of education in the general secondary education system is to “prepare young people for successful social life, to educate our youth, the future of the renewing Uzbekistan, as competitive individuals embodying high morality and culture.”

The tasks of the subject of education are set out in the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 No. 1059 “On approval of the concept of continuous spiritual education and measures for its implementation”, which include:

- developing scientifically based indicators for assessing spiritual and moral education;

- developing and implementing a methodology for education based on the principles of gradualism and continuity, starting from the period of pregnancy and continuing until adulthood;

- effectively using the advanced achievements of national and modern pedagogy in child education;

- systematically improving the knowledge and skills of educators along with their students;

- establish an effective mechanism of cooperation between the family, community and educational institutions, as well as the media and other social structures in the formation of spiritual education;

- spiritual education should be based on the principles of gradual development and continuity.

It is necessary to create conditions for students to work freely and creatively in the lesson. For this, each part of the lesson must be clearly designed, and the educational material must be adapted to the level of mastery of knowledge acquired by students.

Thus, the subject of education is an important tool in the formation of national values in students. Through it, positive qualities such as love for the Motherland, respect for the heritage of ancestors, loyalty to national customs and traditions are developed in the younger generation. Educational processes serve the spiritual and moral development of students, bringing them up on the basis of national consciousness and values. Therefore, the use of innovative approaches, effective methods and teaching methods based on national culture in

the educational process should become an integral part of modern education. Education imbued with national values is the main guarantee of forming the future generation as a mature person. The use of interactive methods in the subject of "Education" along with traditional educational methods is one of the important conditions for increasing the effectiveness of the lesson. When using interactive methods, the main emphasis is on enabling students to work together.

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