

PROBLEMS OF DEVELOPMENT OF ORAL SPEECH AMONG STUDENTS OF TECHNICAL UNIVERSITIES OF THE REPUBLIC OF UZBEKISTAN

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Abstract

The article examines the current problems related to the development of oral speech of students of technical universities in the Republic of Uzbekistan. The authors analyze the factors influencing the formation and improvement of students' oral communication skills, the peculiarities of education and upbringing in technical universities, and also propose effective methods and approaches to the development of oral speech. The research is based on the analysis of academic research, pedagogical experience and practical observations. The results of the work can be useful both for teachers working in technical universities and for students seeking to develop their communication skills in the professional field.

Keywords: Oral speech, students of technical universities, development of communication skills, learning problems, pedagogical process, educational methods, technical education, educational standards, communication skills

I. Introduction

In the context of modern globalization and the accelerated development of technology, the ability to effectively express their thoughts and ideas verbally is a key skill for students of technical specialties. They should be able to present their projects, discuss technical solutions, work as a team and interact with clients and colleagues both locally and internationally. Insufficient command of oral speech can prevent them from achieving success both academically and professionally.

Oral speech plays an important role in the academic success and professional development of students, especially in technical universities. However, it is now becoming increasingly obvious that many students of technical universities of the Republic of Uzbekistan are experiencing difficulties in developing oral communication [1]. This problem not only affects their learning process, but may also limit their opportunities in future professional activities.

The purpose of the article on the topic "Problems of oral speech development of students of technical universities of the Republic of Uzbekistan" is to consider and analyze the actual problems faced by students of technical universities in the development of their oral communication skills. The purpose of the article is to identify the main causes and factors influencing difficulties in the development of oral speech among students of technical specialties in the Republic of Uzbekistan [2]. Another goal is to offer practical recommendations and solutions to improve the situation and help students overcome these problems in the learning process. In addition, the article aims to raise awareness and understanding of the importance of oral language development for students' future professional



careers in technical fields, as well as to emphasize the role of educational institutions in supporting and developing the communication skills of their students.

II. Main part

The successful development of oral speech by students of technical universities depends on many factors, including the language environment, the specifics of the educational process and the technical content of training. Let's look at these factors in more detail.

a) Language environment and communication practice. One of the key factors influencing the development of oral speech of students of technical universities is the language environment and accessibility of communication practice. In the context of the Republic of Uzbekistan, where Russian is one of the official languages, English is also important in technical education, especially given the international nature of the modern technology industry. However, the lack of practice of communicating in these languages in everyday life or in an educational environment may hinder the development of oral speech in students.

b) Features of the educational process in technical universities. The educational process in technical universities has its own characteristics that can affect the development of students' oral speech. This includes a greater concentration on technical subjects, fewer lessons devoted to the humanities, and a limited amount of time devoted to communication and discussion within the educational process [3]. These factors may reduce students' ability to practice speaking and develop communication skills.

c) The technical content of the training and its impact on oral speech. The technical content of the training can also have an impact on the development of students' oral speech.

Due to the narrow specialization of technical disciplines, students may face difficulties in expressing their ideas and thoughts on technical topics orally. In addition, some technical terms and concepts may be difficult to explain or discuss which may limit students' ability to communicate effectively verbally.

During the study of problems related to the development of oral speech of students of technical universities of the Republic of Uzbekistan, the following problems were identified:

a) Insufficient motivation of students to develop oral speech. One of the main problems is the lack of motivation among students to develop oral speech. Due to the fact that the educational process often focuses on the theoretical aspects of disciplines and success is assessed mainly by written papers and exams, many students do not see sufficient value in the development of oral communication. This leads to a lack of motivation to actively participate in lessons, practical exercises and extracurricular activities aimed at developing oral speech.

b) Limited opportunities for practice and communication in a foreign language. In the conditions of a technical university in the Republic of Uzbekistan, there is also limited opportunities for practice and communication in a foreign language, especially in Russian and English. Many students may not have sufficient practice communicating in these languages in their daily lives, and may also experience discomfort or uncertainty about using a foreign language in educational or professional situations. This makes it difficult for them to communicate freely verbally and adapt to an international work environment.

c) Insufficient attention on the part of teachers to the development of oral communication. In addition, one of the problems is the lack of attention on the part of teachers to the development of oral communication. Due to the bias in the technical aspects of the disciplines and the high workload on teachers, they can devote less time and effort to the development of students' oral speech. This may lead to an underestimation of the importance of this skill and a lack of incentives for students to improve it.



The development of oral speech among students of technical universities of the Republic of Uzbekistan is a key aspect of their successful studies and future careers. Effective methods and approaches must be applied to solve the problems identified in the previous sections [4]. Let's look at some of them.

a) Integration of oral speech into the educational process. One of the effective ways to solve the problem of oral speech development is the integration of this skill into the educational process. This means that oral communication should be an integral part of every academic subject and class. Teachers can include oral presentations, discussions, group projects, and other forms of oral communication within the curriculum. This approach will help students practice speaking regularly and develop their communication skills in the context of learning tasks.

b) Creating additional opportunities for the practice of oral communication. In order for students to effectively develop oral speech, it is important to create additional opportunities for their practice. This may include organizing various clubs or groups dedicated to communication in foreign languages, holding meetings and events aimed at exchanging opinions and experiences, as well as using modern technologies such as online communication and learning platforms where students can conduct dialogues in foreign languages or present their projects.

c) The use of innovative methods of teaching oral speech. Innovative methods of teaching oral speech can also play an important role in solving this problem. This includes the use of interactive learning materials, games and role-playing games, audio and video tutorials, as well as simulations of professional situations. Such methods help students not only develop their vocabulary and grammar skills, but also improve their ability to express their thoughts and ideas verbally, adapt to different communication situations and develop self-confidence [5].

III. Scientific and theoretical proposal and recommendations

The study of the problems of oral speech development of students of technical universities of the Republic of Uzbekistan has revealed several key factors influencing this process. One of the main problems is the lack of motivation of students to develop oral speech. This is due to the orientation of curricula on the theoretical aspects of disciplines and insufficient attention to oral communication. In addition, limited opportunities for practice and communication in a foreign language also have a negative impact on the development of students' oral speech [6]. Insufficient attention on the part of teachers to this issue also exacerbates the situation.

To solve the identified problems and improve the situation with the development of oral speech of students of technical universities of the Republic of Uzbekistan, it is necessary to adopt the following recommendations:

- conducting further research in order to study in more depth the reasons for the lack of motivation of students to develop oral speech. This will allow us to identify specific factors affecting motivation and develop appropriate measures to eliminate them.
- creation of additional opportunities for students to practice oral communication, including the organization of clubs and events dedicated to communication in a foreign language, as well as the development of online resources for self-study.
- the introduction of innovative methods of teaching oral speech, such as interactive lessons, games and role-playing games, audio and video tutorials, simulations of professional situations, etc. This will help to make the learning process more interesting and effective for students.



- increasing the attention of teachers to the development of students' oral communication through special trainings and seminars, as well as the introduction of an oral speech assessment system into the educational process.

In general, the implementation of these recommendations will improve the situation with the development of oral speech of students of technical universities and prepare them for successful professional activity in the future.

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