



THE BIBLE'S VIEWPOINT OF THE BIBLE'S VIEWPOINT

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Annotation: This scientific article presents ways to solve global problems by promoting students-students studying in educational institutions through extracurricular activities such as environmental culture, environmental literacy and environmental competence.

Ecological culture plays a major role in the spirituality of a perfect human being.

In the education system of the republic, the problem of improving the ecological literacy and culture of students is being studied and solved. But in extracurricular education, students have a number of tasks that solve the problem of fostering ecological culture. This has a negative impact on students' overall academic achievement. However, general secondary schools are part of the preschool and school education system, its main task is to educate and educate young people, to spend their free time in addition to classrooms and schools, to instill in them a sense of nature, the environment, ecology, patriotism, enriching our ancestors with the achievements of world development today, it is a functional task to perform priority tasks, such as delivering to a growing younger generation.

The extracurricular education process is a creative area for students to think freely, independently, and to observe. Therefore, organizing extracurricular activities is viewed as an important pedagogical problem.

The lesson is time-consuming, where a system of knowledge related to ecology cannot be instilled in students' minds and developed an ecological culture.

In addition, ecological problems are linked to human activities, the environment, and practical. Such environmental problems can be correctly solved in extracurricular times. Extracurricular ecological activities will help students make the most of their leisure time, especially when they do not go otherwise. Extracurricular activities provide students with practical opportunities to develop their ecological knowledge, develop ecologically active skills and skills, decide their ecological spirituality, and develop general beliefs and worldviews. To do this, extracurricular activities should not be interesting, important, or necessary for students.

Extracurricular activities should not be one of the general activities of the school's pedagogical team.

Extracurricular educational activities aimed at fostering ecological culture for students will help them accomplish the following goal:

- implementation of ecological knowledge acquired by students;
- ensuring the incompatibility and continuity of ecological education;
- to form a creative atmosphere for students about nature;
- the focus of ecological measures on preserving the biosphere;



- organize ecological activities organized during extracurricular periods in connection with the lives and residence of students;
- development of positive environmental and cultural qualities in students;
- organizing events based on the age, psychological and pedagogical characteristics of students;
- efficiency and unun application of the results of ecological measures carried out;
- to have the skills and skills to organize ecological activities;
- mastering positive qualities;
- the formation of an ecological worldview and culture, and so on.

It is intended to use the following methods and methods to develop ecological knowledge and skills for students:

(a) Discipline methods that have a profound effect on students' minds—stories, explanations, lectures, ecological conversations, exemplary, and controversies;

(b) Methods of improving social behavior and organizing philosophy — training, repetition, pedagogical requirements, public opinion, assignments, and the use of educational situations;

c) Methods of approval and punishment in ecological education - entertaining, approving, encouraging;

d) Environmental observations and comparative comparison methods - research, modeling, tree shaft, project and problematic situation;

e) Teaching students to be convinced. To do this, you need to review and draw conclusions about environmental processes.

To assist individuals desiring to benefit the worldwide work of Jehovah's Witnesses through some form of charitable giving, a brochure entitled Charitable Planning to Benefit Kingdom Service Worldwide has been prepared. it does.

The following activities are intended to be held in secondary schools to develop the ecological culture of students in extracurricular times:

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- ecotopishmoq;
- ecological weekly and monthly;
- "The World Around Us"
- "Young ecologist";
- "Ecology and Human" student club;
- "Ecology and Youth" school wall newspaper;
- travel and expeditions;
- Round table "Nature and me";
- Competitions "Ecological footprint" and "Let's take care of our own house";
- "We will study the ecological ideas of our forefathers" - roundtables and nights, etc.

The social activities of teachers and students in conducting ecological events at the school have practical value. The healthy psychological environment that arises in the student community, mutual harmony, and trust in one another serve as an important factor in the effectiveness of extracurricular ecological activities.



In a nutshell, conducting ecological events in extracurricular times based on integrating the content of subjects in a continuous ecological education system is one of the most important pedagogical problems that need to be solved today.

Available publications

1. Decree of the President of the Republic of Uzbekistan No. PD-6079 of October 5, 2020 "On the Strategy of Digital Uzbekistan 2030".
2. Resolution of the President of the Republic of Uzbekistan, January 25, 2021, "On measures to support research activities in the field of public education and to introduce a system for continuous professional development"
3. P.X.Alimov, B.Y.Xodiev "Development of Eco-culture and literacy":T. 2004, Oriental publishing. 320 b.
4. S. S. Rulomov, R. X. Alimov "Ecological Culture":T. Oriental Publication 2000 278b.
5. M. Aripov., B. Begalov., "**Ecological Culture and Ecological Competence**". T.: 2009y 368 b.