



# **PROFESSIONAL-PEDAGOGICAL COMPETENCE OF THE TEACHER AND ITS ROLE IN SOCIETY**

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**Annotasia:** This article provides feedback on the professional skills of the teacher, level of competence, communicative abilities, the images of a progressive, creative and innovative teacher and the educational views of our great thinkers, the position of the teacher in society.

When it comes to the development of the country, first of all, the issue of education and education of the younger generation is important. The story of teacher-coaches in bringing up the younger generation as educated, literate, spiritually competent and physically healthy is benihoya senior.

The essence of Uzbekistan's path to independence and development is one of the changes based on the requirements of the 3rd renaissance, that is, protecting the honor and dignity of the teacher, ensuring their social and material well-being [1], understanding the essence and content of national education, improving scientific theoretical potential, pedagogical knowledge, improving the educational system while maintaining the traditions, values, customs of the Uzbek people.

One of the pressing issues of today is the continuous professional development of the teacher, the introduction of effective mechanisms of communicative skills in accordance with modern requirements for the continuous growth of the level of professional skills and qualifications in them.

The teaching profession is one of the oldest in the world. Its social significance did not diminish or fade during any period. Because science leads a person to the highest. In this, the knowledge and skill of the teacher is incomparable.

The level of knowledge of the teacher, the knowledge of Oriental thought, the unity of his action with work plays an important role in the formation of self-control and control skills in young people, the development of creative qualities in them. Therefore, the responsibility of our people to instill in the hearts of students the idea that "there is no salvation in the world but knowledge" [2] is assigned to the teacher.

So who is the teacher himself? A teacher is a selfless person who inspires students with dreams of the future, strengthens future ideals right now, prepares frames for the future from



the future to the present, to teach them, to the children, and a person who educates the future generation as a harmonious person.

When the teacher is called professional-pedagogical competence-the acquisition of the knowledge, skills and qualifications necessary for the implementation of professional activities and the ability to apply them at a high level in practice.

After all, the teacher must be skilled in every way, mature. A skilled teacher is characterized by the qualities of professional suitability, self-awareness, self-development, goal orientation. The distinctive features of today's teacher are the possession of perfect and deep knowledge; constant work on oneself; a self-critical view; knowledge of one's own rights to public education; possession of one's national culture.

What legal knowledge should the teacher acquire in the education of the educated as a cultured harmonious person, including:

- to have a deep and extensive knowledge as a teacher;
- master of his profession (keativity);
- to be able to correctly understand their rights and duties;
- good knowledge of state education meiori documents;
- ability to use knowledge, skills and skills in practice;
- teacher acquire 21st century skills;
- knowledge of today's teachers, knowledge and understanding of special rules;
  - formation of teacher behavior plans (formation of a creative atmosphere), monitoring their own development;
- predicting changes in education;
- emotional approaches to his science, emotional control;
- ability to confront and adapt to new conditions;
- the ability to enter the state of students, to put oneself in their place;
- ability to work effectively even in difficult situations and hokoza[4].

The work of his profession, being proud of him, being demanding, intellectual in relation to himself and others, should become the main goal that every educator has set for him.

Kamoliddin Husayn preacher Koshifiy, a close friend of Alisher Nawai, a 15th-century thinker, spoke about the special role of school and teacher in raising children, believing that teachers need to be wise, educated, shirinsukhan, fair. Alloma writes about coaches in his work "Morali Muhsiniy": "it is darcor for a coach (child) to follow the rules of grace and decency in exhortation and teaching.

In public places, it is not enough to give a pand to the student, but it is necessary to instruct a separate individual child. If the coach knows that the opportunity to give advice has come, he should approach him politely, because in our time it is advisable to be polite and courteous."



Of the great allomas, Abdurahman Jami defines the educator-teacher foality as: "the teacher must be educated, intelligent, fair, embodied in himself all the highest qualities. A person who behaves inappropriately will never be able to give knowledge and decency to children."

What positive qualities should a teacher of the present time have. First of all, the ability to master modern knowledge, advanced experiences and pedagogical skills at a high level, form a complex of methods of research suitable for the task of pedagogical research, have the skills to carry out theoretical research and practical experimental and test work, be able to create and in practice Lake educational programs, create electronic textbooks, constantly improve his pedagogical activity, develop professional qualities, , it is necessary to be able to develop new pedagogical ideas, have the skills to apply modern information technologies in the course of the lesson, know the skills of creating methods, forms and tools based on the requirements of promising directions of teaching and their continuous application in the educational process.

The teacher is polite, fair, and the "engineer of the child Calby". Psychological scientists have noted that the positive and negative characteristics of the child sometimes pass through the coach. Because the reader imitates the way the reader walks, dresses, speaks. Although the child is young, it is important not to memorize that he is a person, not to discredit him in front of many, not to find pride.

Pedagogical scientist Komil Zaripov justifies and thus describes the content and essence of the teacher's professional skills in the image of an "advanced teacher", "creative teacher", "innovator teacher:

An "advanced teacher" is primarily more responsible for his work than any other teacher. He studies positive experiences in this area and applies them in his classes, educational institutions and educational activities in addition to the guru. Through this, he achieves certain achievements in the field of education and upbringing. "Creative teacher" may also have features in "advanced teacher". Their serious difference is that when an advanced teacher studies available resources and carries out certain educational work on the basis of these, the creative teacher takes a critical look at the available resources.

In many cases, it expresses its attitude to existing methodological guidelines, using modern methodological methods different from existing ones, depending on the circumstances and circumstances, on its capabilities"[3].

The "innovator teacher" is distinguished by the presence of his own holistic pedagogical tools and methods. At the same time, innovator teachers will also have the features of scientific analysis, self-critical eyesight. Many of them will have confidence that their work is correct even in extremely complex, not self-confident conditions.

Therefore, in order to become the owner of pedagogical skills, the teacher must educate both progressiveness and novatorism (striving for innovation) and creativity in himself.



Prof. Malla Ochilov, who studied teacher pedagogical skills in the direction of “moral formation of the teacher”, emphasizes that an important source of mastering pedagogical skills is morality, thus defining the norms of ethics regarding the profession “there are also moral norms, requirements that apply to people involved in a particular field of activity.

Such a moral is called Professional (professional) ethics. There is a certain relationship between the morality that prevails in each society and the ethics of the profession. It is a relationship between generality and particularity.

Experience in the fact that the teacher, as a person, should possess not only personal qualities, but also professional, that is, specialized ones. We also saw this on the example of the opinions expressed above about the ethics of the profession.

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