



EFFECTIVE USE OF INFORMATION TECHNOLOGY IN TEACHING FOREIGN LANGUAGE SCIENCES

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Abstract: This article discusses the importance of using interactive methods and educational materials in teaching different foreign languages. In this, traditional teaching methods, which have always been used together with interactive methods, are compared.

Key words: Method; technology; interactive methods; innovative education.

Today, there are several different methods of innovative educational technologies. If they use wide and various methods to cover the topic in classes, the efficiency of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in the teaching of foreign language classes also increases the interest in learning the lesson. It helps students to communicate with others by working in pairs or small groups.

Educational technologies are effective use of modern information technologies in the educational process. It also provides for increasing the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings. An important factor in the use of modern technologies in the educational process is that students know information and communication technologies well and are able to use them. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including: - when using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; — it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which are considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language more interesting and effective for students.

In the process of globalization, it is difficult to imagine our life without the Internet. It is one of the most effective ways to use it effectively in the process of learning and teaching a foreign language. You will have the opportunity to communicate with people who speak a foreign language through the Internet. You can improve writing practice by writing letters via e-mail. Bringing modern communication technologies into the educational process, using them



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purposefully and correctly, and using them to increase the student's interest in a foreign language and increase the effectiveness of teaching is the most important issue. Through this, the opportunity to use innovative technologies of education will be created and the demand will increase. Today, there are several different methods of innovative educational technologies. If they use wide and various methods to cover the topic in classes, the efficiency of the lesson will be high and the increase of students' interest in the lesson will be ensured. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in the teaching of foreign language classes increases the interest in the lesson and language learning. It helps students to communicate with others by working in pairs or small groups. The use of graphic organizers in the educational process is one of the most important ways to illuminate the topic and deliver it to students. It is also possible to use several different graphic organizers to cover the same topic. When teaching a foreign language, it is appropriate to use graphic organizers to explain new words and grammatical rules related to the topic. It will also be easy to remember if these are presented through graphic organizers.

Today, there is no need to overestimate the importance of perfect knowledge of foreign languages for our countries, which are striving to take their rightful place in the world community, for our people, who are building their great future in solidarity and cooperation with our foreign partners. As a logical continuation of these thoughts, the Presidential Decree on measures to further improve the system of teaching foreign languages, adopted on December 10, 2012, expanded the opportunities for learning foreign languages. Information technology has become closely connected with the field of education. At the video selector meeting chaired by President Shavkat Mirziyoyev dedicated to improving the system of teaching foreign languages, it was noted that from 2021 foreign language teachers will be required to have national and international certificates. Currently, not only a certificate of knowledge of a foreign language is required, but also a requirement to conduct lessons using modern technologies. If the teacher can use innovative technologies wisely, he will achieve the following results:

- it becomes easier to attract the student's attention to the topic during the lesson. Because today's young generation is growing up with modern devices. Young people have a strong interest in innovative technologies, and this interest leads the student to learn English.
- the use of innovative technologies in the cross-section of classes gives high results. Organizing the English language in primary grades through multimedia, songs and graphic images increases the interest in a foreign language in a young schoolboy.

During grades 5-9, foreign language radio broadcasts, television programs and small e-Books are analyzed. A general understanding of the French language and skills in foreign language aspects are provided. As a result, in the 10-11th grades, based on previously learned knowledge, they are fully independent, watch documentaries, and highlight important topics for discussion.

The student can also express his opinion in the form of a presentation using television. Lessons are organized in a playful way. For example, a small silent cartoon is shown on the TV, and the students show it to their classmates through facial expressions. This condition shapes the student's pronunciation and speaking skills. There are also games to improve the student's ability to think independently. For example, the introduction of a story is played on



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TV or an audio clip is played. Students then continue the story using their own independent thinking.

This condition creates independent, correct and clear thinking in the student. The most important thing is that teaching using information media and innovative technologies allows for individual engagement with all students during the given lesson. All students actively participate in the lesson. At the same time, the teacher's ability to use ICT increases, and the student learns it well

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