

## INTERACTIVE METHODS AND THEIR CHARACTERISTICS IN THE CREDIT MODULE SYSTEM

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**Annotation.** In the article, an analysis was carried out to verify the editorial and psychological possibilities of improving the technology of developing students' foreign language skills in the process of independent education and to modernize the modern foreign language education in the conditions of the credit-module system.

**Keywords.** Interactive, communication, communicative, grammar, phonetics, context, credit module, dialogue, interactive, exercise, principle.

According to psychological data, language is a means of communication. The foreign language teaching methodology is based on the principle of communicativeness in foreign language teaching.

As mentioned in these lines, the methodology in language teaching is based on the principle of communicativeness. However, the basis of the working principle of the methods used in the language teaching methodology until now is not based on communication, but on reading, memorizing dialogues, in-depth study of grammar. Learning a language through such methods takes a lot of time and limits the ability to communicate, which is the main goal of language learning. The main feature and advantage of the interactive method is that it supports free, natural communication. That is, the main time of students is spent on interaction - communication. Recently, the communicative method and the interactive method are the same, they are mentioned as one method. There is a specific reason for this. All interactive methods teach students to communicate in English. Even if it is a class activity that teaches writing in English. But the Interactive method is a broader concept compared to the communicative method, which teaches communication - mutual communication. Based on the opinion of many researchers, the following features of interactive and communicative methods prove that they are very close concepts:

1. Readers and students learn grammar and phonetics through context (text);
2. Pupils and students learn the language through natural communication;
3. The translation method is almost or not used at all;
4. Pupils and students communicate with the teacher only in English uses;
5. Correction of errors is entrusted to the student himself or his teammate;
6. The lesson is always conducted by dividing students into pairs or teams.

The interactive method is a variable, non-permanent form, which is constantly updated and expanded. Therefore, the interactive method can be determined based on its 5 main principles, not on its type, on its specific form.

1. Use of unique and interesting interactive methods in language teaching;



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2. Preparation and presentation of visual aids for the lesson;
3. Getting students to produce not only the language itself, but the result of the topic or issue raised during the lesson;
4. Students should consider their external knowledge and experience as important information and devote time to it;
5. Trying to teach not only in the training room, but also outside it.

A lesson based on these principles is an interactive lesson.

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